



TOM NEWBY SCHOOL
TERM 2 CONTROLLED TEST

Subject	History	Examiner/s	Miss Miller Miss van der Walt
Date	June 2024	Total marks	40 marks
Grade	6	Duration	1 hour
		Moderator	Mrs. P. Singh
Special instructions	Write in full sentences. Read and answer all questions thoroughly. Write neatly and legibly in blue pen. Use a pencil for any drawings. Good luck!		
This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgment, the official memorandum will be considered a priority document to ensure uniformity of marking.			

Name:	Surname:	Class:
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Section A:	Kingdoms of Southern Africa	[15]
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Question 1: Matching

[5]

Match the definition in column B with the statement in column A. Write the correct letter in the space provided on the answer grid.

Column A	Column B
1.1 Trade Networks	A. More effective resource management was brought to Mapungubwe because of this factor
1.2 K2.	B. 1500 people
1.3 Ironworking technologies	C. New goods and technologies were brought to the area of Mapungubwe
1.4 Political control	D. 500 people
1.5 Schroda	E. People were able to develop more advanced tools

Answer grid:

1.1	1.2	1.3	1.4	1.5

Question 2: Definitions**[10]**

2.1 Provide a good definition for the following words:

2.1.1 Sacred: _____(1)

2.1.2 Scepter: _____(1)

2.1.3 Hierarchy: _____(1)

2.2 What does the name 'Mapungubwe' mean in English? (1)

2.3 List two things that determined social status or social class in Mapungubwe. (2)

2.4 What does the Golden rhino symbolise? (1)

2.5 List three benefits that you think the leaders of Mapungubwe enjoyed by living on the top of the hill? (3)

Section B:	Great Zimbabwe and exploration	[25]
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Question 3 True/False **[4]**

State whether the following are **True** or **False**. If **False**, correct the statement to make it true.

3.1 The buildings of Great Zimbabwe show that people were not at all skilled in stonework and construction. (1)

3.2 Marco Polo was born in Africa. (1)

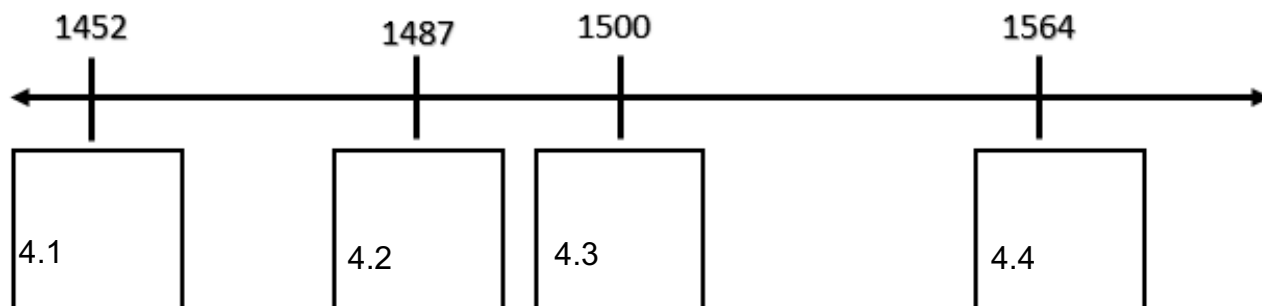
3.3 The century after Marco Polo's travels became known as 'The Age of Discovery.' (1)

3.4 The European Renaissance was during a time when there was no development of literature, art, politics, religion, and science. (1)

Question 4 **[4]**

Place the following events in the correct order on the timeline provided below. Write the corresponding letter on the timeline in the blocks provided.

A	Bartholomew Dias set sail from Portugal.
B	Galileo Galilei was born.
C	Leonardo da Vinci was born.
D	Bartholomew Dias died in a shipwreck.



Question 5

[6]

At the same time that Mapungubwe was at its height, Marco Polo had been exploring for 24 years. He made contact with people in the east to trade for spices. He travelled from Italy, through Baghdad to China. On many travels, Marco Polo was often a guest of the great and very wealthy ruler of China.



Source A: Pg. 3, History E-notes 2024

5.1 In which city and country was Marco Polo born? (1)

5.2 What was the name of the great and wealthy ruler of China mentioned in source A? (1)

5.3 What did the Chinese ruler give Marco Polo as a 'passport'? (1)

5.4 List 3 things the passport ensured Marco Polo had during his travels. (3)

Question 6**[6]**

6.1 Which two inventions were regarded as the most important during the Renaissance? (2)

6.2 What does an astrologer study? (2)

6.3 Which of Galileo's theories resulted in the church being angry and banning him from teaching? (1)

6.4 Describe what was meant by 'New world'. (1)

Question 7:**[5]**

In a paragraph of 5 – 8 sentences, name and describe 2 inventions made during European exploration. Include which part of the world the inventions came from and list an advantage of each.

Use the rubric as a guideline.

Level	Description	Marks
1	Uses evidence partially with little to no relevance to the topic.	0-1
2	Uses evidence in a basic understanding to a great extent of the topic with no further explanation.	2-3
3	Uses sufficient and relevant evidence effectively, which shows a great understanding of the topic given.	4-5

[illegible]

Grade 6 History
Term 2 Formal Assessment
Performance Analysis June 2024
 (For teacher use only)

Name and Surname: _____ **Class:** _____

For teacher use only:

Question	1	2	Section A	3	4	5	6	7	Section B
Possible mark	5	10	15	4	4	6	6	5	25
Learner's mark									
Moderated mark									

Possible total	40
Learner's total	
Moderated total	