



TOM NEWBY SCHOOL
TERM 4 EXAMINATION

Subject	History	Examiner	Miss. Britten
Date	November 2024	Total marks	30 marks
Grade	5	Duration	1 hour
		Moderator	Mrs. P Singh
Special instructions/ Equipment		NONE	
This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.			

Instructions:

1. Write as many details as required for the mark allocation.
2. Read and answer ALL questions thoroughly.
3. Write neatly and legibly in blue pen.
4. Use a pencil for any drawings.
5. Think before you INK!
- 6.

Name:	Surname:	Class:
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SECTION A

[11]

QUESTION 1

Use Source A and B to complete Question 1.

Source A



Source B



1.1 Name the two different types of doctors that practiced in Ancient Egypt. (2)

1.2 Explain the difference between the priest-magicians and the master-physicians in ancient Egyptian medicine. (1)

1.3 Which 3 organs in the human body did the Ancient Egyptians name? (3)

1.4 Which 4 basic mathematical operations could the Egyptians perform? (4)

1.5 List 2 daily activities that required the use of mathematics in Ancient Egypt. (2)

SECTION B

[18]

QUESTION 2

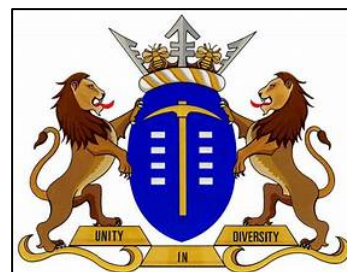
Use Source A and B to complete Question 2.

Source C



Entrance to a mine

Source D



Gauteng Province crest

2.1 Define the word 'Heritage'.

(1)

2.2 Explain the difference between tangible and intangible heritage. Provide one example for each type of heritage.

(2)

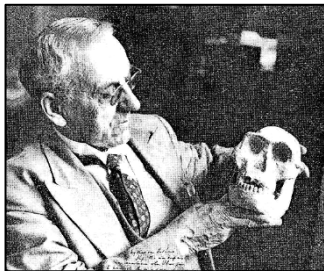
2.2 What does 'Gauteng' mean in Sesotho?

(1)

QUESTION 3

Use Source A and B to complete Question 3.

Source E



Source F



3.1 Is the following statement **True** or **False**.

(1)

In 1999 the Cradle of Humankind was declared a World Heritage Site.

3.2 What is the name of the famous caves located in the Cradle of Humankind?

(1)

3.3 Who found the bones of Mrs. Ples in the Sterkfontein Caves?

(1)

3.4 In which province is the Cradle of Humankind?

(1)

3.5 Explain why the Cradle of Humankind is important to South African Heritage? (2)

3.6 What did the discovery of Mrs. Ples prove about human origins? (1)

3.7 Name one tool or method a scientist might use to find fossils at the Cradle of Humankind.
Explain why this tool or method is important in discovering fossils. (2)

QUESTION 4

Write a paragraph about KwaZulu-Natal. Use the questions and rubric as a guide to help you:

- Why is KwaZulu-Natal special?
- What mountain range is in KwaZulu-Natal?
- What kind of treasures can you find in the Drakensberg caves?
- What is the capital city of KwaZulu-Natal?
- Name some interesting places to visit in Pietermaritzburg.

(5)

LEVEL 1	• Uses evidence in an elementary manner e.g. shows little or no understanding. • Uses evidence partially to report or cannot report on topic.	MARKS: 0-1
LEVEL 2	• Evidence is mostly relevant and relates to a great extent to the topic. • Uses evidence in a very basic manner.	MARKS: 2-3
LEVEL 3	• Uses relevant evidence e.g. demonstrates a thorough understanding of the topic. • Uses evidence very effectively in an organized essay that shows an understanding of the topic.	MARKS: 4-5

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

GRAND TOTAL [30]

Grade 5 Geography
TERM 4 FORMAL ASSESSMENT 2024
Performance analysis
(Teacher use only)

Name: _____ Class: _____

	ALLOCATED MARK	LEARNERS MARK	MODERATED MARK
SECTION A	[12]		
QUESTION 1	12		
SECTION B	[18]		
QUESTION 2	13		
QUESTION 3	5		
TOTAL	[30]		