



TOM NEWBY SCHOOL
TERM 2 CONTROLLED TEST

Subject	History	Examiners	Miss. Britten & Miss Avgoustis
Date	June 2024	Total marks	30 marks
Grade	5	Duration	1 hour
		Moderator	Mrs. P Singh
Special instructions/ Equipment		1. Write as many details as possible. 2. Read and answer ALL questions thoroughly. 3. Write neatly and legibly in blue pen. 4. Use a pencil for any drawings. 5. Good luck! Think before you INK!	
This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.			

Name:	Surname:	Class:
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SECTION A

[10]

QUESTION 1– MATCHING

[5]

Match the phrase in column B with the word in column A. Write only the correct letter in the space provided, eg.1.1 E

	COLUMN A		COLUMN B
1.1	Barter	A	The head person in charge of a group of people/tribe.
1.2	Chronology	B	To exchange one item for another without the use of money.
1.3	Chieftom	C	The time period when weapons and tools were made from iron.
1.4	Chief	D	The order in which a series of events happen.
1.5	Iron Age	E	A group of people/villagers that decide to form a bigger group and choose one leader (chief) to manage all the villages.

1.1	1.2	1.3	1.4	1.5

QUESTION 2 – DEFINITIONS**[3]**

Write a good explanation for each of the following terms:

2.2 Overgrazing

(1)

2.3 Lobola

(1)

2.4 Sorghum

(1)

QUESTION 3- TRUE OR FALSE**[2]**

State whether the following statements are **True** or **False**.

3.1 A condition where one seems to be asleep and cannot fully control their mind is called a trance.

(1)

3.2 The first African farmers made tools from copper during the Copper Age.

(1)

SECTION B**[6]****QUESTION 4 - THE SAN**

Read the passage about the San and answer the questions that follow.

The San were semi-nomadic hunter-gatherers. They followed the animals they hunted, searched for water and food, and moved if weather conditions changed. They also left amazing rock paintings that show us what their everyday life was like.

Source: Adapted from Twinkl.

semi- nomadic – people who continually moved from place to place

4.1 What is the word used to describe someone who follows animals by looking for spoor? (1)

4.2 In the San community, what job were the men responsible for doing? (1)

4.3 Give 2 reasons for why the San moved from place to place. (2)

4.4 Pretend that you are a rock artist. Draw your own piece of San art in the space provided.
Remember to use the same colours and style of drawing that the San used. (2)



SECTION C – THE FIRST FARMERS IN SOUTHERN AFRICA

[14]

QUESTION 5

5.1 Cattle were a very important part of African farming life. Write a paragraph about reasons why cattle were so important. Include at least 5 facts. (5)

Use the rubric as a guideline.

LEVEL 1	• Uses evidence in an elementary manner e.g. shows little or no understanding. • Uses evidence partially to report or cannot report on topic.	MARKS: 0-1
LEVEL 2	• Evidence is mostly relevant and relates to a great extent to the topic. • Uses evidence in a very basic manner.	MARKS: 2-3
LEVEL 3	• Uses relevant evidence e.g. demonstrates a thorough understanding of the topic. • Uses evidence very effectively in an organized essay that shows an understanding of the topic.	MARKS: 4-5

a) Men and boys (1)

b) Women (1)

c) Children (1)

(2)

5.4 The first African farmers lived in permanent settlements. Describe what their houses
Looked like. (2)

5.5 List two tools made from iron. (2)

GRAND TOTAL [30]

Grade 5 History
Term 2 Formal Assessment
Performance Analysis June 2024
 (For teacher use only)

Name and Surname: _____ **Class:** _____

	ALLOCATED MARK	LEARNERS MARK
SECTION A	[10]	
QUESTION 1	5	
QUESTION 2	3	
QUESTION 3	2	
SECTION B	[6]	
QUESTION 4	6	
SECTION C	[14]	
QUESTION 5	14	
TOTAL	[30]	