



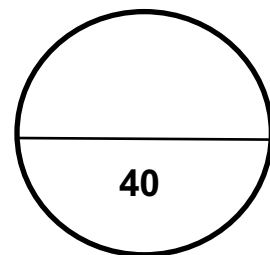
**TOM NEWBY SCHOOL**  
**TERM 4 EXAMINATION**

|                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                          |             |             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------|
| Subject                                                                                                                                                                                                                                                                                                                                    | ENGLISH PAPER 2                                                                                                                          | Examiner    | MRS Y SINGH |
| Date                                                                                                                                                                                                                                                                                                                                       | NOVEMBER 2024                                                                                                                            | Total marks | 40          |
| Grade                                                                                                                                                                                                                                                                                                                                      | 5                                                                                                                                        | Duration    | 1H30        |
| District                                                                                                                                                                                                                                                                                                                                   | EN                                                                                                                                       | Moderator   | MRS A SINGH |
| Special instructions/<br>Equipment                                                                                                                                                                                                                                                                                                         | Learners are not allowed to use a dictionary or thesaurus.<br>Highlighters are permitted.<br>All answers to be written in blue pen only. |             |             |
| This assessment has been compiled using notes and information contained in the Tom Newby School resource material.<br>The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking. |                                                                                                                                          |             |             |

|       |          |        |
|-------|----------|--------|
| Name: | Surname: | Class: |
|-------|----------|--------|

**Instructions:**

- This test is made up of 4 questions and 10 pages:  
 Question 1: Literary/Non-literary Text (15 marks)  
 Question 2: Visual Literacy (10 marks)  
 Question 3: Summary (5 marks)  
 Question 4: Language Structures and Conventions (10 marks).
- Answer all questions on the question paper.**
- Answer in full sentences, unless stated otherwise.
- Answer according to the mark allocation per question.
- Write your name on the last page of this test.**



**QUESTION 1: LITERARY / NON-LITERARY TEXT (15 MARKS)**

**Read the questions first, then the passage. Thereafter, answer the questions.**

**Use the comprehension skills that you were taught to answer the questions.**

**Highlight important words and phrases.**

**A Day at the Circus**

*by Katie Clark*



1 Today was our class field trip to the circus. We had been waiting for weeks to see the clowns and acrobats, but mostly the tricks they would perform. I had saved all my birthday money, so I could buy a souvenir.

2 We got onto the school bus and drove to the circus arena. On arrival, we saw a giant tent where the clowns were making character balloons outside. Many schools arrived and Mrs. Harris told us to stay together, so no one would get lost.

3 As everyone lined up to enter, we got the amazing aroma of the popcorn. Inside the tent, there were food, drinks and souvenirs on sale. The souvenirs on display were tall top hats, bouncy balls and spinning light-up toys. I needed to decide which item to spend my birthday money on before the circus ended.

4 We took our seats and the rambunctious ringmaster came out to greet the crowd. He wore a red and white striped coat, with red pants and a tall black hat. The circus began with a group of seals, that performed tricks with their flippers and bounced giant balls on their noses. The next performance were the acrobats. They did spectacular tricks and landed gracefully on the trampoline.

5 At the end, I decided to buy the bouncy ball. I reached inside my pocket to pay for the souvenir, but my money was gone! We searched everywhere frantically. Lastly, we checked the bus and found my wallet under my seat. I hurried back and bought the giant bouncy ball. Our day was exciting and maybe someday I would join the circus, then the fun would never end!

Source: [www.mathworksheets4kids.com](http://www.mathworksheets4kids.com)

Word count: 276 words

### Questions:

1.1 Who is the author of this story? (1)

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1.2 What is the setting of this story? (1)

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1.3 Which performers were the children waiting to see? (1)

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1.4 How were the children transported to the circus? (1)

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1.5 What does the word “souvenir” in paragraph 1, mean?

Underline the correct answer. (1)

a) a hat

b) a ball

c) a spinning toy

d) a memento

1.6 State if the sentence below is True or False? (1)

The clowns were making water balloons.

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1.7 Quote a sentence, from paragraph 2, which tells you that Mrs Harris did not want the children to wander off. (1)

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1.8 Replace the underlined word in the sentence with a more commonly used word.

Rewrite the sentence with the new word. (1)

We got the amazing aroma of the popcorn.

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1.9 What character balloon would you ask the clowns to make for you? (1)

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1.10 Describe the appearance of the ringmaster. (1)

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1.11 Name the figure of speech that is used in the sentence below.

The rambunctious ringmaster came out to greet the crowd. (1)

---

1.12 How would you feel if you lost all your birthday money? (1)

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1.13 Do you think that school field trips are a good idea? Give a reason for your answer. (1)

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1.14 Match the sentence in Column A with the meaning in Column B. Write your answer in the space below. (1)

| COLUMN A                                                                                               | COLUMN B                              |
|--------------------------------------------------------------------------------------------------------|---------------------------------------|
| We searched everywhere frantically.<br>What does the word “ <b>frantically</b> ” mean in the sentence? | a. We searched everywhere calmly.     |
|                                                                                                        | b. We searched everywhere in a panic. |
|                                                                                                        | c. We searched everywhere angrily.    |

Answer \_\_\_\_\_

1.15 Arrange the sentences in the correct order as it happened in the story. Write the correct letter in the spaces below. (1)

- a. We saw a giant tent.
- b. I decided to buy the bouncy ball.
- c. There were many souvenirs on display.
- d. Our class was going on a trip to the circus.

\_\_\_\_\_

**TOTAL QUESTION 1 = 15 MARKS**

**QUESTION 2: VISUAL LITERACY (10 MARKS)**

Read and analyse the advertisement below to answer the questions that follow.

**THE CIRCUS THAT ROARS WITH FUN!**

# McLAREN CIRCUS

f t i y

**BUY 2 TICKETS  
GET 1 FREE**  
Present Print Out at Ticket Office  
Excludes R100 Seats. One Voucher  
Per Deal. Valid Monday to Friday  
TERMS & CONDITIONS APPLY

**ALL NEW SPECTACULAR SHOW**

**BLOEMFONTEIN**  
**SHOW GROUNDS | 8 - 18 FEBRUARY**

• **FRIDAY - 7PM**  
• **SATURDAY - 3PM & 7PM**

[mclarencircus.co.za](http://mclarencircus.co.za) | [bookings@mclarencircus.co.za](mailto:bookings@mclarencircus.co.za) | 082 747 5726

**Questions:**

2.1 Which company is advertising this event? (1)

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2.2 What is the slogan of this company? (1)

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2.3 When is this event taking place? (1)

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2.4 List one visual image from the advertisement, that promotes this event? (1)

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2.5 Where is this event taking place? (1)

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2.6 Who would this advertisement appeal to? Underline your answer. (1)

a) Children only.

b) Adults only.

c) Adults and children who enjoy the circus.

d) People who do not enjoy the circus.

2.7 How much does the ticket cost for this event? (1)

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2.8 Which email address can one use to make a booking? (1)

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2.9 List one technique that has been used in this advertisement, to get the reader's attention? (1)

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2.10 What information in the advertisement would get the readers' interest? (1)

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**TOTAL QUESTION 2 = 10 MARKS**

### QUESTION 3: SUMMARY (5 MARKS)

**Read the comprehension, “A Day at the Circus” and summarise it as follows:**

- 1) Identify the **main idea from each paragraph**.
- 2) Write the main ideas in **one paragraph**.
- 3) Your paragraph must be between **50 – 60 words**.
- 4) You must write a **first draft and a final draft**.
- 5) **Use your own words** when you summarize.
- 6) Add the **word count at the end** of your summary.
- 7) **Include the title** in both drafts.

#### **FIRST DRAFT**

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Word count: \_\_\_\_\_

#### **FINAL DRAFT**

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Word count: \_\_\_\_\_

**TOTAL QUESTION 3 = 5 MARKS**

**MARKING GRID**

| Criteria                                  | 3                       | 2                         | 1                         | 0                       |
|-------------------------------------------|-------------------------|---------------------------|---------------------------|-------------------------|
| <b>Content</b>                            | 5 main ideas identified | 3-4 main ideas identified | 1-2 main ideas identified | 0 main ideas identified |
| <b>Language:<br/>Spelling<br/>Grammar</b> |                         | 0-3 errors                | 4-6 errors                | More than 6 errors      |
| <b>TOTAL:<br/>5 MARKS</b>                 |                         |                           |                           |                         |

**TOTAL QUESTION 3: 5 MARKS****QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS (10 MARKS)**

Refer to the paragraphs listed in the story, on page 2, to answer Question 4.1 and Question 4.2.

4.1 Find a **synonym** in paragraph 2 for the word:

big \_\_\_\_\_ (1)

4.2 Find an **antonym** in paragraph 3 for the word:

exit \_\_\_\_\_ (1)

4.3 Read the sentence below and write down **one example** for each **part of speech** that is listed. (2)

**The seals performed impressive tricks and bounced balls on their noses.**

a) Preposition \_\_\_\_\_

b) Adjective \_\_\_\_\_

4.4 Circle the **adverb** in the sentence below. (1)

The acrobats landed **gracefully** on the trampoline.

4.5 Rewrite the sentence below, by using the correct **punctuation**. (2)

will he join the circus

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4.6 Change the **simple present tense** sentence to the **simple past and simple future tense**.

Simple Present Tense: **We drive back to school.**

a) Simple Past Tense: (1)

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b) Simple Future Tense: (1)

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4.7 Write the **comparative** form of the **adjective** below: (1)

| Positive    | Comparative | Superlative      |
|-------------|-------------|------------------|
| a) exciting | b)          | c) most exciting |

**TOTAL QUESTION 4 = 10 MARKS**

**GRAND TOTAL = 40 MARKS**

**Grade 5 English**  
**Formal Assessment**  
**Performance Analysis November 2024**  
 (For teacher use only)

**Name and Surname:** \_\_\_\_\_ **Class:** \_\_\_\_\_

| <b>Question 1: Comprehension</b> |    |
|----------------------------------|----|
| Possible Mark                    | 15 |
| Learner Mark                     |    |

| <b>Question 2: Visual Literacy</b> |    |
|------------------------------------|----|
| Possible Mark                      | 10 |
| Learner Mark                       |    |

| <b>Question 3: Summary</b> |   |
|----------------------------|---|
| Possible Mark              | 5 |
| Learner Mark               |   |

| <b>Question 4: Language</b> |    |
|-----------------------------|----|
| Possible Mark               | 10 |
| Learner Mark                |    |

