



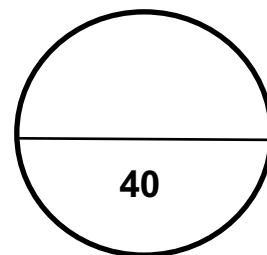
TOM NEWBY SCHOOL
TERM 4 EXAMINATION

Subject	ENGLISH PAPER 2	Examiner	MISS K MOODLEY
Date	NOVEMBER 2024	Total marks	40
Grade	4	Duration	1h30
District	EN	Moderator	MRS A SINGH
Special instructions/ Equipment	Learners are not allowed to use a dictionary or thesaurus. Highlighters are permitted. All answers to be written in blue pen only.		
This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.			

Name:	Surname:	Class:
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Instructions:

- This test is made up of 4 questions and 9 pages:
 Question 1: Literary/Non-literary text (15 marks)
 Question 2: Visual Literacy (10 marks)
 Question 3: Summary (5 marks)
 Question 4: Language Structures and Conventions (10 marks)
- Answer all questions on the question paper.
- Answer all questions in full sentences, unless stated otherwise.
- Take note of the mark allocation per question.
- Write your name on the last page of the test.



QUESTION 1: LITERARY / NON-LITERARY TEXT (15 MARKS)

Read the questions first, then the passage. Thereafter, answer the questions.

The Clever Octopus
By Belinda Vickers Givens



- 1 An octopus is an eight limbed invertebrate that is most commonly found in the warm Pacific Ocean. On average they reach a length of 4.3 meters. They do not have backbones, so they can quickly change the shape of their bodies. This incredible skill allows them to move freely into tight spaces.
- 2 These finless aquatic animals are best known for their eight limbs and large round bodies. They use these flexible limbs and large, round bodies to help them manoeuvre around the ocean floor.
- 3 In order to move, the octopus uses its limbs to grab nearby rocks and seaweed. It also uses its large body to draw water into its body cavity and then forces it out from a tube under its head. The force of the water squirting out, pushes the octopus along, allowing it to swim through the ocean.
- 4 Octopi cannot swim fast enough, so they camouflage themselves to blend in with their surroundings. They can change their colour to grey, brown or even pink!
- 5 An octopus is closely related to a squid, which also releases ink as a defence tactic. The ink they release, causes the water to turn dark, which confuses predators and gives the octopus an opportunity to escape.

6 Scientists have recently discovered that all octopi are venomous; this helps explain how they hunt and kill their prey. Unlike most invertebrates, octopi have the ability to regenerate the limbs that they lose. If they lose a limb in battle it grows back! This gives them an advantage against their predators such as Moray eels and otters.

Source: www.superteacherworksheets.com

Word count 250 words

Questions:

1.1 In which ocean are octopi commonly found? (1)

1.2 What is the average length of an octopus? (1)

1.3 Quote the sentence from paragraph 1, which supports the idea that octopi are flexible. (1)

1.4 List one physical feature of an octopus. (1)

1.5 Explain how an octopus uses its body to move through the ocean. (3)

1.6 List one predator of the octopus. (1)

1.7 How is an octopus similar to a squid? (1)

1.8 What does a predator do in the wild? (1)

1.9 Which of the following is a recent discovery, that scientists have made about octopi?

Underline the correct answer.

(1)

- a) Octopi do not have a backbone.
- b) Octopi are venomous.
- c) Octopi can live for one hundred years.
- d) Octopi migrate thousands of miles.

1.10 Match the sentence in Column A to the meaning in Column B. Write your answer in the space below.

(1)

Column A	Column B
An octopus can use its limbs to manoeuvre in the ocean.	a. An octopus can use its limbs to move in the ocean
What does the word " manoeuvre " mean in this sentence.	b. An octopus can use its limbs to sleep in the ocean.
	c. An octopus can use its limbs to blend in the ocean

Answer: _____

1.11 State if the sentence below is True or False.

(1)

Octopi cannot swim fast.

1.12 List one way that an octopus can defend itself from predators.

(1)

1.13 Explain this sentence, from Paragraph 5, in your own words: **Octopi have the ability to regenerate the limbs that they lose.**

(1)

TOTAL QUESTION 1: 15 MARKS

QUESTION 2: VISUAL LITERACY (10 MARKS)

Read and analyse the advertisement below to answer the questions which follow.



Questions:

2.1 Which event is being advertised? (1)

2.2 List one visual image in the advertisement that supports your answer in Q2.1.(1)

2.3 When is this event taking place? (1)

2.4 Who is the target market for this advertisement? Underline your answer. (1)

- a) People who do not enjoy picking up litter.
- b) Adults who enjoy swimming.
- c) People who enjoy littering.
- d) People who care about the environment.

2.5 Who is sponsoring this event? (1)

2.6 Which beach is being cleaned-up? (1)

2.7 How often does the clean-up happen? (1)

2.8 List one benefit of having a beach clean-up. (1)

2.9 List one technique that has been used in this advertisement to get the reader's attention. (1)

2.10 What information in this advertisement would get the readers' interest? (1)

TOTAL QUESTION 2: 10 MARKS

QUESTION 3: SUMMARY (5 MARKS)

Read the information text , "The Clever Octopus" again. Fill in the missing words in the lined spaces provided, then arrange the sentences in the correct order as it happened in the story. Write the correct letter in the spaces below. (5)

- a. In order to move, the octopus use its _____ and large bodies.
- b. Octopi have the ability to _____ limbs that are lost.
- c. Octopi are closely related to _____.
- d. Octopi are most commonly found in the warm _____ Ocean.

TOTAL QUESTION 3: 5 MARKS

QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS (10 MARKS)

Refer to the paragraphs listed in the story, on page 2, to answer Question 4.1 and 4.2.

4.1 Find an **antonym** in **paragraph 3** for the word:

faraway _____ (1)

4.2 Find a **synonym** in **paragraph 4** for the word:

hide _____ (1)

4.3 Read the sentences below and write down **one example** for each **part of speech** that is listed. (3)

4.3.1 An octopus can change its colour to blend in with its surroundings.

Pronoun _____

4.3.2 The main predator for the octopus is the Moray eel.

Proper noun _____

4.3.3 An octopus can regrow a lost limb.

Verb _____

4.4 **Circle the subject** and **underline the predicate** in the sentence below. (2)

An octopus has eight limbs.

4.5 **Punctuate** the sentence below. (1)

Octopi have eight arms three hearts and blue blood.

4.6 Fill in the missing **degrees of comparison** in the spaces provided. (1)

POSITIVE	COMPARATIVE	SUPERLATIVE
good	better	a)

4.7 Rewrite the following sentence in **future tense**

Electric eels shock people as a defence mechanism. (1)

TOTAL QUESTION 4: 10 MARKS

GRAND TOTAL = 40 MARK

Grade 4 English
Formal Assessment
Performance Analysis November 2024
(For teacher use only)

Name and Surname: _____ **Class:** _____

Question 1: Literary/non-literary text	
Possible Mark	15
Learner Mark	

Question 2: Visual Literacy	
Possible Mark	10
Learner Mark	

Question 3: Summary	
Possible Mark	5
Learner Mark	

Question 4: Language in Context	
Possible Mark	10
Learner Mark	