



**TOM NEWBY SCHOOL**  
**TERM 4 FORMAL TEST**



<b>Subject</b>	<b>Personal and Social Well Being</b>	<b>Examiner</b>	<b>Mrs. Frame</b>
<b>Date</b>	<b>November 2023</b>	<b>Total marks</b>	<b>30 marks</b>
<b>Grade</b>	<b>4</b>	<b>Duration</b>	<b>1 hour</b>
		<b>Moderator</b>	<b>Mrs. Steyn</b>
<b>Special instructions/ Equipment</b>	1. Write as many details as possible. 2. Read and answer ALL questions thoroughly. 3. Write neatly and legibly in blue pen. 4. Good luck! Think before you INK! 5. Write all answers on the question sheet. 6. Take note of the mark allocation per question.		
This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.			

This paper consists of seven pages and two sections:

Section 1: 15 marks

Section 2: 15 marks

<b>30</b>

**SECTION A: (15 MARKS)**

**Question 1:**

**[5]**

State whether the following statements are true or false. If false, rewrite the sentence to make it true.

1.1. Culture describes the way different groups of people do things. (1)

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1.2. A pedestrian is anyone who walks along the beach. (1)

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1.3. When you ride in a car, you do not have to wear a seatbelt every time. (1)

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1.4. Personal hygiene is about keeping your body, personal items and clothing clean and germ free to prevent illness. (1)

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1.5. World Tree Day is a holiday in which individuals and groups are encouraged to plant and care for trees. (1)






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**Question 2:** [5]

Match the symbols in Column B with the religion in Column A. Write the letter of the answer that you have selected in the space provided on the answer grid.

	Column A		Column B
2.1	Judaism	A.	
2.2	Islam	B.	
2.3	Buddhism	C.	
2.4	Hinduism	D.	
2.5	Christianity	E.	

**Question 3:** [5]

Use the words from the word box below to complete the sentences that follow.

Passengers	helmet	seated	safe	behind
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3.1. Wearing a \_\_\_\_\_ and reflective clothing when riding a bicycle makes you visible to other road users. (1)

3.2. When crossing the road, do so at \_\_\_\_\_ places wherever possible such as: pedestrian crossings, traffic lights or scholar patrol areas. (1)

- 3.3. Never walk \_\_\_\_\_ a stationary bus. (1)
- 3.4. \_\_\_\_\_ should not put any part of their bodies outside the car-like through the sunroof or window. (1)
- 3.5. Remain \_\_\_\_\_ while the train is moving. If there are no seats available, Then hold onto a handrail. (1)

**Total Section A: 15 marks**

**SECTION B: (15 MARKS)**

**Question 4:**

**[5]**

Read the story below and answer the questions that follow.

It is finally summer and Asemahle is excited to go to the Vaal River for her family's vacation.

On the Saturday that they arrive, Asemahle decides that she is going to go for a swim since it is so hot, and her family is busy unpacking. She does not tell anybody that she is going. Asemahle thinks that she will be fine as she takes part in swimming lessons at her local town pool.

Asemahle does not know that there are many boats in the river over the holiday period and that the currents on this particular Saturday are very strong.

Once she gets to the edge of the river, she notices that the water is very murky and that some dark, stormy clouds have started to form up ahead.

In a paragraph of 5 sentences, explain the rules that Asemahle should be following when swimming in a river to her.

Use the following guiding questions to help you write your paragraph:  
(Remember to write your paragraph in full sentences.)

**Introduction:**

What is the most important lesson to learn when you start swimming?



5.1. Identify the area of the house in the picture and explain why this is an example of a germ breeding area. (2)

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5.2. Would you want to live in a household that looks like this? Give a reason for your answer. (2)

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5.3. What sort of cleaning agents would you need to clean this area? (1)

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**Question 6:**

**[5]**

Read the case study below and answer the questions that follow.

**Case study: The story of Elina, a HIV-positive girl in Uzbekistan.**

I was diagnosed with HIV when I was born. I got it from my mother. She left me in the maternity hospital when they confirmed that I was HIV positive. When I turned six, I got a chance to use medicine that prevents the spread of the virus.

I was told about my HIV -status when I was 13 years old. I did not panic; my reaction was normal even though I had heard about HIV before. Soon I found out that everyone in the orphanage knew that I was HIV positive. Surprisingly, I was not treated differently there since this orphanage already had experience with children like me. We had about 11 HIV-positive children living there at that time.

But, then I was moved to another orphanage. It was different there. I was not treated well. Boys were discriminating against me and bullying me. They were telling others not to be close to me.

One month ago, I visited my friend in an orphanage, and he told me that HIV-positive children like him are being separated from healthy children in a different room. They eat and drink from dishes that are marked only for them.

During my lifetime in an orphanage, I was never adopted since healthy families did not want to take children living with HIV.

Because I was HIV positive, I was not allowed to work as a hairdresser, doctor or chef.

Adapted from: <https://www.unicef.org/uzbekistan/en/story-of-elina>

6.1. Explain what “HIV” stands for. (1)

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6.2. Explain how the HI Virus can be transmitted. How do you think Elina became infected? (2)

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6.3. There are many myths and misunderstandings when it comes to the spread of HIV. Choose an example from the case study above to describe one of these myths or misunderstandings. (2)

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**Total Section B: 15 marks**

**Grand total: 30 marks**

