



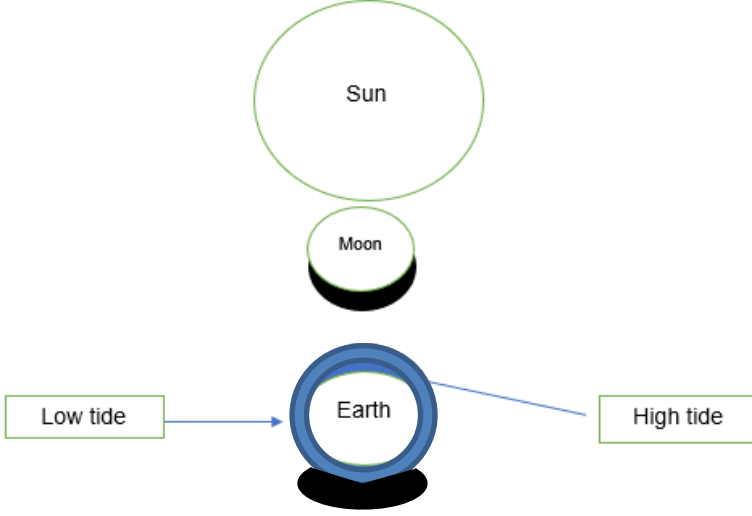
TOM NEWBY SCHOOL
GRADE 7 NS
MEMO



1

QUESTION S	ANSWERS	MARK	LEVEL
SECTION A		[10]	
QUESTION 1			
1.1	D	1	1
1.2	C	1	1
1.3	B	1	1
1.4	C	1	1
1.5	B	1	1
QUESTION 2			
2.1	C	1	2
2.2	A	1	2
2.3	B	1	2
2.4	D	1	2
2.5	E	1	2
SECTION B		[50]	
QUESTION 3		[18]	
3.1	Energy cannot be created. ✓ Energy cannot be destroyed. ✓ Energy can be transferred from one system to another. ✓	3	3
3.2	Gravitational potential energy – Water falling Elastic potential energy – stored in a stretched or compressed object, rubber band. Chemical potential energy – Food or drinks we take in.	6	4
3.3	It is so that gravity can pull the water out ✓ without having to use pumps ✓, makes the water pressure stronger. ✓	3	3
3.4	Water in reservoirs that are positioned lower than the houses, or water from boreholes and wells has to be pumped up to the houses. ✓ This is because the water below the level of the houses does not have enough potential energy to reach the houses. ✓	2	2
3.5	It is gravity ✓ that pulls the water to the ground ✓	2	4
3.6	Learners own answer. Reservoirs that are built higher up etc. ✓	2	3
QUESTION 4		[12]	
4.1	8500 ✓	1	1
4.2			
4.2.1	1492kj = 1492000J	2	3

4.2.2	$15/2=7,5g$	2	4
4.2.3	$224/2 = 112kj$	2	5
4.2.4	$112 \times 5 = 560kj$	2	5
4.2.5	13-Year-old boy who is not active: His recommended daily allowance (RDA) would be 8500kJ. A serving of 2 biscuits contains 224 kJ The percentage of RDA = $224/8500 \times 100 = 2,6 \%$	3	5
QUESTION 5		[20]	
5.1	Clothes dryer, Vacuum, Kettle	3	3
5.2	Clothes dryer – 4000 watts Vacuum – 2000 watts Kettle – 2000 watts	3	2
5.3	Rather hang the clothes outside in the sun. When using a kettle boil more water at a time or use gas instead of electricity.	2	3
5.4	Because there are lots of energy that is going to waste, such as heat, light or sound energy.	2	4
5.5	Input – once the boy starts swinging, he changes PE to KE. Process – When the boy reaches a specific height the KE changes into PGE (potential gravitational energy), which immediately changes back to KE. Output – the boy is swinging	3	5
5.6	a) Conduction: transfer of heat√ through an object or from one object to another.√ b) Convection: Transfer of heat√ from one place to another by the movement of liquid or gas particles. √ c) Radiation: a type or method of heat transfer√ that carries heat energy across empty space. √	6	4
5.7	Light colour. √ These colours reflect heat thereby keeping the house cool. √	1	3
SECTION C		[20]	
QUESTION 6			
6.1	-How much mass the two objects have. -How far apart the centres of the objects are.	2	4
6.2	By the pull of the Sun's gravity.	1	4
6.3	By the pull of the Earth's gravity.	1	4
6.4	It is because of the tilting of the axis line√ and movement of the Earth. √	2	3

6.5	<table border="1"> <thead> <tr> <th></th> <th>Tilt of Earth's axis</th> <th>Sun's rays shine obliquely/directly</th> <th>Season</th> </tr> </thead> <tbody> <tr> <td>Southern Hemisphere</td> <td>Towards the Sun</td> <td>Direct rays</td> <td>Summer</td> </tr> <tr> <td>Northern Hemisphere</td> <td>Away from the Sun</td> <td>Obliquely</td> <td>Winter</td> </tr> </tbody> </table>		Tilt of Earth's axis	Sun's rays shine obliquely/directly	Season	Southern Hemisphere	Towards the Sun	Direct rays	Summer	Northern Hemisphere	Away from the Sun	Obliquely	Winter	5	4
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Southern Hemisphere	Towards the Sun	Direct rays	Summer												
Northern Hemisphere	Away from the Sun	Obliquely	Winter												
6.6 – 6.8		7	5												
6.9	Spring tide✓	2	3												
TOTAL		[80]													

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