



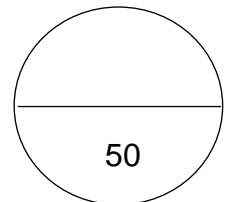
TOM NEWBY SCHOOL
TERM 4 FORMAL ASSESSMENT



Subject	History	Examiner	Miss Miller
Date	November 2022	Total marks	50 marks
Grade	7	Duration	1 hour
		Moderator	Mrs Steyn
Special instructions/ Equipment	1. Read the questions carefully before answering. 2. Take note of the mark allocation and answer accordingly. 3. Work neatly. 4. Think carefully. 5. Take a deep breath, relax and good luck!		
This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.			
Name:	Surname:	Class:	

Instructions:

1. This paper consists of **six** questions.
2. There are a total of **eight** pages.
3. Section A: Colonization of the Cape 17th-18th century
4. Section B: Co-operation and conflict on the frontiers of the Cape colony in the early 19th century.



Section A:	Colonization of the Cape 17th – 18th century	[25]
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Question 1: **[5]**

Fill in the missing words in the spaces provided.

- 1.1 The Xhosa loved drinking sour milk and _____ . (1)
- 1.2 _____ arrived at the Cape with 100 men and woman. (1)
- 1.3 The Dutch ran into conflict with the _____ people. (1)
- 1.4 _____ is the process of making wine. (1)
- 1.5 The Dutch protestants offered the _____ a new home. (1)

Question 2**[15]**

Answer the following questions in the spaces provided below.

2.1 Name 3 rules slaves had to follow (3)

2.2 In which year was slavery abolished? (1)

2.3 What was the ship that shipwrecked in Table Bay called? (1)

2.4 Who was the biggest trading company (Full name)? (1)

2.5 What disease was killing the sailors and what caused it? (2)

2.6 What made the cape suitable as a halfway point? Name 3 reasons. (3)

2.7 The Trek Boers' way of life was destructive. Name 1 animal that went extinct because of them. (1)

2.8 Name 3 languages from which the early version of Afrikaans was derived. (3)

**Section B: Co-operation and conflict on the frontiers of the
Cape colony in the early 19th century**

[25]

Question 4 :

[5]

Describe the following in full sentences.

4.1 Empire:

(1)

4.2 Lobola:

(1)

4.3 Guerrilla warfare:

(1)

4.4 Ceded:

(1)

4.5 Frontier:

(1)

Question 5:

[15]

I was working at home in the garden when a white man walked into my garden and grabbed me. I could hear mom and dad screaming my name and trying to fight but the white man won.

I was so scared he was going to kill me but instead he fed me. He told me my new name was Joseph and he will look after me from now on.

He told me that he will look after me if I work for him.

Figure 1: The diary entry of an Inboekseling

5.1 a. What was the nickname used for these children? (1)

b. What does this nickname mean? (1)

5.2 Name 4 jobs the inboekselings used to do. (4)

5.3 Name three things that they were given in return for working? (3)

5.4 Name the four main groups of people living across the border of the Cape colony. (4)

5.5 Name the two groups of people of mixed descent & runaway slaves. (2)

Question 6

[10]

Write a short essay of about **100 – 120 words** on the **Tswana world**. Discuss who the Tswana traded with and what items they traded, as well as who led their villages and how the village were set out.

Your essay must follow this format:

- An introduction
- A body (2 paragraphs)
- A conclusion

Grade 7 History
TERM 4 FORMAL ASSESSMENT
Performance analysis

Name: _____ Class: _____

For teacher use only:

Question	SECTION A			SECTION B		
	1	2	3	4	5	6
Possible mark	5	15	5	5	15	10
Learner's mark						
Moderated mark						

Possible total	50
Learner's total	
Moderated total	