



TOM NEWBY SCHOOL TEST



Subject	History	Examiner	Miss M Albertyn
Date	November 2021	Total marks	50
Session		Duration	1½ hours
Grade	7	Moderator	Miss M Botha
Special instructions/ Equipment			

This Exam has been compiled using notes and information contained in the Tom Newby School book. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.

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SECTION A Indigenous inhabitants and Dutch settlement [25]

Question	Answer	Mark allocation	Level
1.1	Islam	1	Low
1.2	Slave auctions/ private auctions	1	Low
1.3	(any 3) working in the gardens watering the plants weeding looking after livestock ploughing and harvesting wheat, using hand tools such as sickles sieving the grain to remove the chaff, gathering the wheat into piles(slave children often did this) /winnowing	3	Low
2	1. i 2. e 3. g 4. h 5. j 6. d 7. a 8. f 9. b 10. c	10	Middle

3.1	B	1	Middle
3.2	A	1	Middle
3.3	D	1	Middle
3.4	C	1	Middle
4.1	San people	1	Low
4.2	Trance dance / Shamans are healing the sick	1	Middle
4.3	Bushmen	1	Low
5.1	(any 2) The oldest mission station in the country/ A self-sufficient community/ Home industries flourished, such as the forging of knives/ The first Teachers' Training College in South Africa/ At one stage, Genadendal was the largest settlement in the colony after Cape Town.	2	Low
5.2	People who hide in ships to travel without paying	1	Low

SECTION B Arrival of the British and the expanding frontiers [25]

6.1	San believed all land belonged to the community ✓ Dutch believed they owned land ✓	2÷2=1	Low
6.2	Better weapons	1	Middle

7	(any 2) Slaves	Inboekselings	2	Middle
	a. Adults and children	a. Only children		
	b. Slaves their whole life	b. Worked for the farmers until they were 25 years		
	c. Brought from other countries	c. Raided local communities		

8.1	There is a Dutch ox wagon and tent in the Xhosa homestead	1	Middle
8.2	No (any logical answer) It is a peaceful setting/ nothing broken or destroyed	1	Middle
9.1	Slave Slave owner/ overseer	2	Middle
9.2	To keep the slaves under control	1	Middle
9.3	(any logical answer) e.g. families must be sold / kept together	1	Middle

10	(any 1) He tried to keep the peace on the eastern frontier He tried to be fair to both the white settlers and the Xhosa (any 3) The British would respect the Xhosa chiefs The chiefs would not allow their people to raid settler farms The British would not go onto Xhosa land to deal with cattle raids They would sort matters out from the Cape and through agents (1) The Xhosa were angry because they were losing their land	5	Low
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11	(any logical answers) Agree and disagree Agree Successful in setting up a halfway station from Holland to the East Managed to stop sailors from getting scurvy Good farming techniques - the fresh fruit and vegetables grown Traded with indigenous people – introduced them to new items they could use	10	High
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	<p>Unique language i.e. Afrikaans came about and developed in South Africa Trade flourished Expanded the colony (now South Africa) Disagree The Dutch introduced slavery in SA Believed in concept of 'owning' land- the opposite of belief of locals Caused conflict with indigenous people (land) 90% of Khoikhoi died from smallpox as a result of the Dutch starting a colony</p>		
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