



## TOM NEWBY SCHOOL TEST



|                |                  |                    |                        |
|----------------|------------------|--------------------|------------------------|
| <b>Subject</b> | <b>History</b>   | <b>Examiner</b>    | <b>Miss M Albertyn</b> |
| <b>Date</b>    | <b>June 2021</b> | <b>Total marks</b> | <b>50</b>              |
| <b>Grade 7</b> |                  | <b>Duration</b>    | <b>1½ hours</b>        |
|                |                  | <b>Moderator</b>   | <b>Miss M Botha</b>    |

### MEMO

#### SECTION A

#### THE KINGDOM OF MALI

[25]

#### Question 1

| Question | Answer  | Mark allocation | Level |
|----------|---|-----------------|-------|
| 1.1      | UNESCO encourages countries and people to identify, protect and preserve cultural and natural heritage.<br>UNESCO selects places such as forests, mountains, deserts, lakes, monuments, buildings and historical sites (of great importance) as World Heritage Sites. | 2               | Low   |
| 1.2      | (any logical answer)<br>e.g. Disagree, because the Timbuktu manuscripts were very valuable and Mali is part of the African history.   | 2               | High  |
| 1.3      | Temperature controls<br>Humidity controls   | 2               | Low   |

#### Question 2

|     |   |   |        |
|-----|---|---|--------|
| 2.1 | F | 1 | Middle |
| 2.2 | D | 1 | Middle |
| 2.3 | A | 1 | Middle |
| 2.4 | B | 1 | Middle |
| 2.5 | C | 1 | Middle |
| 2.6 | E | 1 | Middle |

**Question 3**

|     |   |                |        |
|-----|---|----------------|--------|
| 3.1 | Mosque in Timbuktu $\frac{1}{2}$<br>Camel $\frac{1}{2}$   | $2 \div 2 = 1$ | Low    |
| 3.2 | (any logical answer)<br>e.g. gold, salt. Mansa Musa, Koran  | 2              | High   |
| 3.3 | True<br>'...and other learned men who were paid well by the king' / 'The scholars there were the most respected in the Islamic world' | 2              | Middle |
| 3.4 | False. 'They spend a great part of the night singing and dancing in the streets'  | 2              | Middle |
| 3.5 | True<br>Manuscripts and written books cost more than any other goods'   | 2              | Middle |

**Question 4**

|  |  |   |     |
|--|--|---|-----|
|  | Mansa Musa divided his empire into 14 provinces, each ruled by a governor. Each province consisted of many villages. Each village had a mayor. | 4 | Low |
|--|--|---|-----|

**SECTION B****SLAVERY****[25]****Question 5**

|     |   |   |        |
|-----|---|---|--------|
| 5.1 | Written   | 1 | Middle |
| 5.2 | (any logical answer)<br>e.g. Unhappy, Miserable, Embarrassed  | 2 | High   |
| 5.3 | (any logical answer)<br>e.g. to see whether they were healthy | 1 | High   |

**Question 6**

|  |  |   |   |        |
|--|--|---|---|--------|
|  | <p><b><u>West Africa</u></b><br/>Treated well, fairly and honourably<br/>Could marry and own land<br/><br/>Some were well educated</p> | <p><b><u>America</u></b><br/>Mistreated and abused<br/>Not allowed to marry or own land<br/><br/>Not educated</p> | 3 | Middle |
|--|--|---|---|--------|

**Question 7**

|     |   |   |        |
|-----|---|---|--------|
| 7.1 | Oral                                    | 1 | Middle |
| 7.2 | They will be free or dead               | 1 | Middle |
| 7.3 | They will be happy to be free           | 1 | Middle |
| 7.4 | It gave them hope / they were religious | 1 | Middle |

**Question 8**

|  |                   |                      |                   |   |        |
|--|-------------------|----------------------|-------------------|---|--------|
|  | <b>Nat Turner</b> | <b>Joseph Cinque</b> | <b>John Brown</b> | 5 | Middle |
|  | a                 | d                    | b                 |   |        |
|  | c                 |                      | e                 |   |        |

**Question 9**

|               |   |   |      |
|---------------|---|---|------|
| 9.1a,<br>b, c | (any 3 logical answers)<br>e.g. Unhygienic conditions<br>scurvy<br>not enough food<br>overcrowding<br>illness | 3 | High |
| 9.2           | Wet, swampy and full of disease   | 1 | Low  |

**Question 10****Paragraph**

|  |   |   |     |
|--|---|---|-----|
|  | When Harriet Tubman gained her freedom, she went back South to help her family and other slaves to become free<br>She made 19 trips as a conductor.<br>She freed about 300 slaves<br>She carried a gun and threatened any slave who wanted to turn back,<br>She avoided capture even although there was a reward of 40 000 dollars reward on her head | 5 | Low |
|--|---|---|-----|