



TOM NEWBY SCHOOL TEST



Subject	History	Examiner	Miss M Albertyn
Date	June 2021	Total marks	50
Grade	7	Duration	1½ hours
		Moderator	Miss M Botha
Special instructions/ Equipment			

This Exam has been compiled using notes and information contained in the Tom Newby School book. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.

NAME: _____

CLASS: 7 _____

Instructions

- Read the questions carefully.
- Look at the mark allocation.
- Answer all the questions and work neatly.
- Think carefully before you answer.
- Breathe, relax and best of luck!



SECTION A

THE KINGDOM OF MALI

[25]

Question 1

[6]

1.1 Explain one of the duties that UNESCO is responsible for.

(2)

1.2 South Africa became involved in assisting Mali.

'We have nothing to do with ancient Timbuktu so it was a waste of money to send our experts there'. Do you agree or disagree? Justify your answer.

(2)

1.3 Explain the 2 conditions in the Ahmed Baba Institute that made it perfect for preserving the manuscripts. (2)

Question 2

[6]

Match the correct definition with the words in the second column. Write the letter of the answer that you have chosen on the answer grid.

Column A	Column B
2.1. Sankore University	A. Construction
2.2. Great mosque	B. Morocco
2.3. Engineering	C. Science
2.4. Invaded Mali	D. Timbuktu
2.5. Physics	E. Designing
2.6. Architecture	F. First in the world
	G. Reaction of chemicals

Answer grid

2.1	2.2	2.3	2.4	2.5	2.6

(6)

Question 3

[9]

Look at each source and complete the activities as required.

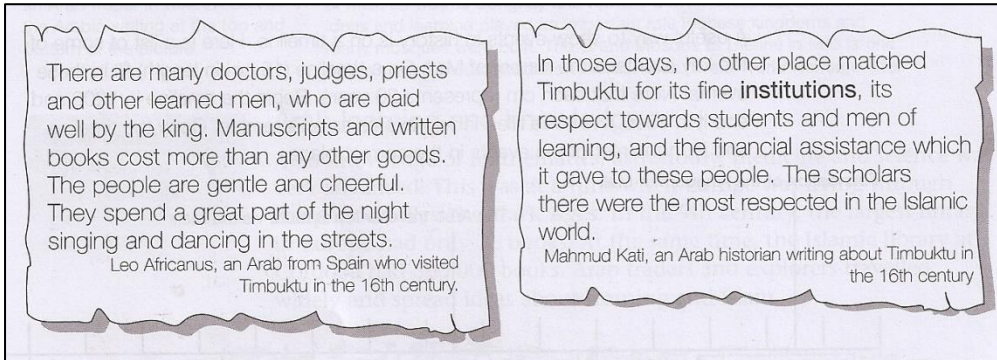
Source A - Ranby, P Platinum Social Sciences Grade 7 page 125



3.1 What two images are included on this stamp that show Timbuktu's History? (2÷2=1)

3.2 Name another two images that could be included on a stamp. (2)

Source B



Decide whether the statements below are TRUE or FALSE, and **give evidence** from one of the sources to back up your answer.

3.3 People valued books and learning very highly. (2)

3.4 Timbuktu was a very quiet, solemn and religious city. (2)

3.5 Written sources were very expensive. (2)

Question 4 [4]

How was the land of Mali divided up during Mansa Musa's reign and who was in charge of the different areas? (4)

SECTION B: SLAVERY [25]

Question 5

[4]

Source C

Freeman (the white slave broker) would make us hold up our heads, walk briskly back and forth, while customers would feel our heads and arms and bodies, turn us about, ask us what we could do, make us open our mouths and show our teeth.....

Sometimes a man or woman was taken to the small house in the yard, stripped and inspected.....

Twelve years a slave: Narrative of Solomon Northup, 1853

5.1. What type of source is source C?

(1)

5.2. Think of words which describe how slaves must have felt when being sold at an auction. Mention two different emotions.

(2)

5.3 Why do you think the slaves were asked to open their mouths and show their teeth to the people who wanted to buy them?

(1)

Question 6

[3]

Tabulate three differences between slaves in West Africa and the slaves in America. (3)

	West Africa	America
1.		
2.		
3.		

Question 7

[4]

Source D - This is a slave spiritual song. Read it carefully and then answer the questions that follow.

O freedom, O freedom,
 O freedom after a while,
 And before I'd be a slave,
 I'd be buried in my grave,
 And go home to my Lord and be free.
 There'll be no more moaning,
 no more moaning,
 No more moaning after a while...
 No more weeping ,
 no more crying,
 No more weeping after a while...
 There'll be no more kneeling,
 no more bowing,
 No more kneeling after a while...
 There'll be shouting,
 there'll be shouting,
 There'll be shouting after a while...

7.1 What type of source is source D? (1)

7.2 Why will there be 'no more crying' and 'no more kneeling'? (1)

7.3 Why do you think there will 'be shouting after a while'? (1)

7.4 Why did slaves sing spiritual songs? (1)

Question 8

[5]

Classify the following statements according to the person they are most associated with. Write the letter of each statement that you have chosen into the appropriate column.

- He was known as the prophet
- He believed in violent methods to end slavery quickly
- He led a rebellion in which 56 white people were killed
- He was set free after the Amistad Mutiny
- He was tried for treason and later hanged

Level	Criteria	Possible Mark	Learner Mark
1	<ul style="list-style-type: none"> • Uses evidence in an elementary manner e.g. shows little or no understanding. • Uses evidence partially to report on topic or cannot report on topic. 	0-1	
2	<ul style="list-style-type: none"> • Evidence is mostly relevant and relates to a great extent to the topic. • Uses evidence in a very basic manner. 	2-3	
3	<ul style="list-style-type: none"> • Uses relevant evidence e.g. demonstrates a thorough understanding of the topic. • Uses evidence very effectively in an organised paragraph that shows an understanding of the topic. 	4-5	

Grade 7 History Exam

June 2021

Performance analysis

Name: _____ Class: _____

For teacher use only:

Question	1	2	3	4	5	6	7	8	9	10
Possible mark	6	6	9	4	4	3	4	5	4	5
Learners mark										
Moderated mark										

Possible total	50
Learners total	
Moderated total	

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