



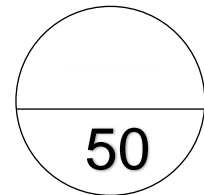
# TOM NEWBY SCHOOL



## Test

|  |   |                    |                       |
|--|---|--------------------|-----------------------|
| <b>Subject</b>   | <b>Geography</b>  | <b>Examiner</b>    | <b>Miss M. Miller</b> |
| <b>Date</b>  | <b>June 2021</b>  | <b>Total marks</b> | <b>50 marks</b>       |
| <b>Grade</b>   | <b>7</b>  | <b>Duration</b>    | <b>1 hour</b>         |
|  |   | <b>Moderator</b>   | <b>Mrs M. Steyn</b>   |
| <b>Special instructions/<br/>Equipment</b>   | <ol style="list-style-type: none"> <li>1. This paper consists of <b>SEVEN</b> questions.</li> <li>2. There are a total of <b>TEN</b> pages.</li> <li>3. Section A: Mapwork.</li> <li>4. Section B: Natural disasters.</li> <li>5. Read the questions carefully before answering.</li> <li>6. Take note of the mark allocation and answer accordingly.</li> <li>7. Work neatly.</li> <li>8. Think carefully.</li> <li>9. Take a deep breath, relax and good luck!</li> </ol> |                    |                       |
| <p>This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.</p> |   |                    |                       |

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| Name: | Surname: | Class: |
|-------|----------|--------|



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|-------------------|----------------|-------------|
| <b>Section A:</b> | <b>Mapwork</b> | <b>[25]</b> |
|-------------------|----------------|-------------|

**Question 1:** Use Figure 1 to answer the questions. **[10]**

1.1 How many police stations are visible on the map? \_\_\_\_\_ (1)

1.2 Draw the symbol that is used to show the following landmarks:

1.2.1 A hospital: (1)



1.2.2 A restaurant: (1)



1.3 Name two Suburbs shown in Figure 1. (2)

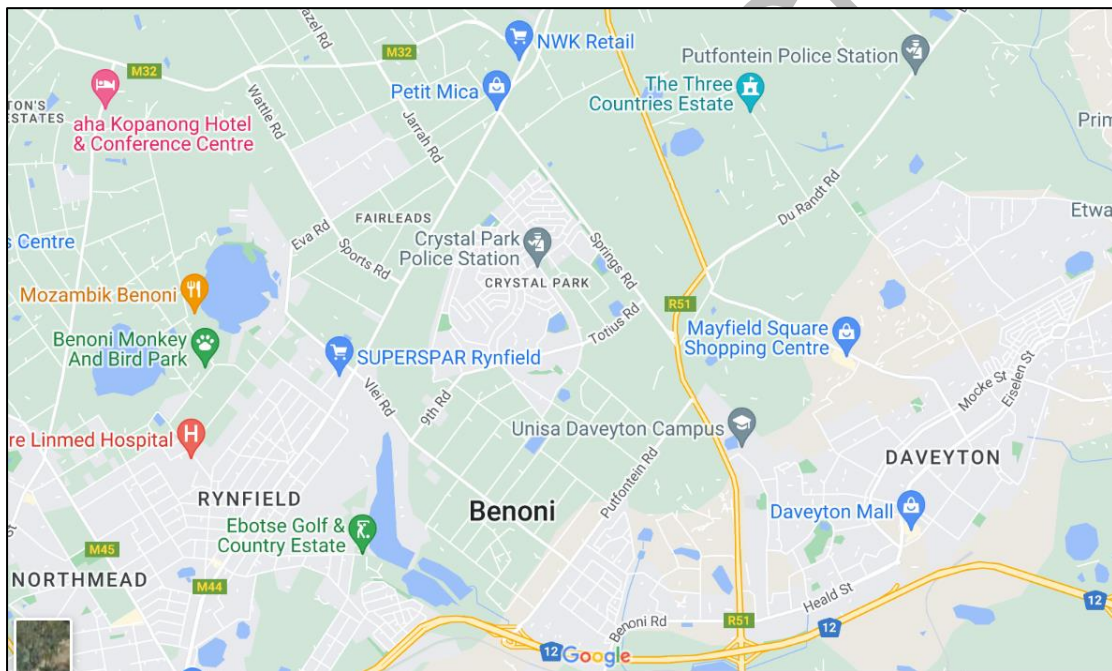
1.4 On the map, what does this symbol represent? (1)



1.5 What is the grocery store in Rynfield called? (1)

1.6 Name 3 map conventions that are missing from Figure 1. (3)

**Figure 1: A street map showing a part of Benoni**



**Question 2:** Use Figure 2 to answer the questions. [10]

2.1 Name 1 difference between a small-scale and a large-scale map? (1)

2.2 Is Figure 2 a large or small-scale map? (1)

2.3 Convert the line scale on Figure 2 into a word scale. (1)

2.4 Which is the biggest province in South Africa? (1)

2.5 Name 3 of South Africa's neighbouring countries. (3)

2.6 Name one country that is land locked within South Africa. (1)

2.7 If you had to travel directly from Polokwane to Nelspruit, for how many kilometres would you travel? Explain how you reached your answer. (2)

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Figure 2: A map of South Africa



**Question 3:****[5]**

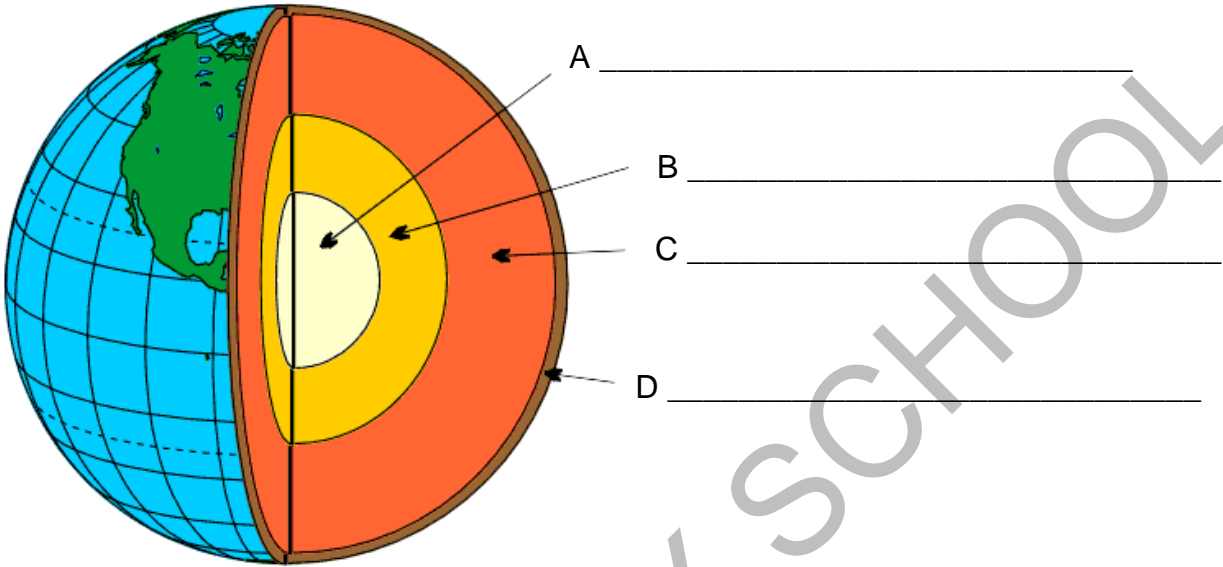
Design a map from Wattle Road to Totius road in the space provided on page 5. Use Figure 1 (page 2) as a reference. Include all map conventions and show at least 2 landmarks on your map. Use the rubric below as a guideline.

| Description                                 | Mark allocation        |                       |                       |
|---|------------------------|-----------------------|-----------------------|
|   | 2                      | 1                     | 0                     |
| All map conventions added.                  | All four included      | 2-3 included          | 0-1 included          |
| Landmarks shown                             | Two landmarks included | One landmark included | No landmarks included |
| Map drawn correctly (street names included) |                        | 1                     | 0                     |

**Section B: Natural Disasters [25]**

**Question 4: [7]**

4.1 Label the layers of the Earth. (4)



4.2 Define the following terms.

4.2.1 Convergent movement: (1)

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4.2.2 Convection current: (1)

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4.2.3 Dormant volcanoes: (1)

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**Question 5:****[7]****Read the text and answer the questions.**

Developing countries like Mexico and Haiti suffer badly when an earthquake strikes. Haiti suffered a powerful earthquake on the 12<sup>th</sup> of January 2010. It struck close to the country's capital city, Port-au-Prince. It was the strongest earthquake to hit this area in the last 250 years. Before the earthquake, many people in Haiti were living on less than R10 a day and is the poorest country in the western hemisphere. An earthquake hit Haiti with the magnitude of 7.0 on the Richter scale. This huge earthquake affected 3,5 million people and 230 000 people had died. 1,5 million people became homeless because of the destruction of the earthquake. The earthquake destroyed most of Haiti's communication lines, sewage lines as well as electrical lines. In October 2010, there was an outbreak of Cholera. One year after the earthquake, only 720 000 people received clean water and had access to safe toilets.

Source A: Case study of the earthquake that hit Haiti.

5.1 Name Haiti's capital city. (1)

5.2 Fill in the missing words. (2)

A \_\_\_\_\_ is a scientific instrument which measures movement on the earth's surface. The Chinese invented this device in 132 CE. Today they are electronic. A \_\_\_\_\_ is used to measure how strong an earthquake is.

5.3 Explain why the effects of this earthquake in Haiti were much worse than those of an earthquake in New Zealand. (2)

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5.4 Describe 2 ways in which Haiti could have reduced the impact of the earthquake. (2)

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**Question 6:**

**[6]**

List three things that contribute to floods. Describe, briefly, how flooding is caused by each of the things that you have selected.

6.1 Cause of flooding: \_\_\_\_\_ (2)

Description of how flooding is caused:

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6.2 Cause of flooding: \_\_\_\_\_ (2)

Description of how flooding is caused:

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6.3 Cause of flooding: \_\_\_\_\_ (2)

Description of how flooding is caused:

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**Question 7:**

**[5]**

Write a short essay in which you discuss the effects of a flood on the farming community. Include at least four effects that a flood might have on the community and mention at least one way a farmer could reduce the impact of floods in their community. Include a short introductory paragraph, an informative paragraph and a concluding paragraph.

| Level | Description   | Marks |
|-------|---|-------|
| 1     | Uses evidence partially with little to no understanding with partial or no relevance to the topic.    | 0-1   |
| 2     | Uses evidence in a basic understanding to a great extent to the topic with no further explanation.    | 2-3   |
| 3     | Uses sufficient and relevant evidence effectively which shows great understanding of the topic given. | 4-5   |

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TOM NEWBY SCHOOL





## Grade 7 Geography Test

June 2022

### Performance analysis

Name: \_\_\_\_\_ Class: \_\_\_\_\_

**For teacher use only:**

| Question       | 1  | 2  | 3 | 4 | 5 | 6 | 7 |
|----------------|----|----|---|---|---|---|---|
| Possible mark  | 10 | 10 | 5 | 7 | 7 | 6 | 5 |
| Learner's mark |    |    |   |   |   |   |   |
| Moderated mark |    |    |   |   |   |   |   |

|                 |    |
|-----------------|----|
| Possible total  | 50 |
| Learner's total |    |
| Moderated total |    |