



TOM NEWBY SCHOOL EXAMINATION



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Subject	CREATIVE ART: VISUAL ART	Examiner	MRS M GOUGH
Date	NOVEMBER 2021	Total marks	50
Grade	7	Duration	2 HOURS
		Moderator	MRS A SINGH
Special instructions/ Equipment	Pen, pencil, colouring pencils.		

MEMORANDUM

No.	Question	Mark	Level
1.	Fill in the missing words to complete each sentence below.	5	1
1.1	Hue✓		
1.2	Line✓		
1.3	Shape✓		
1.4	Value✓		
1.5	Space✓		
2.	Match the concepts in Column A with the definitions/explanations in Column B. Write the letter from Column B, in the spaces provided below.	10	2
2.1	G✓		
2.2	E✓		
2.3	J✓		
2.4	I✓		
2.5	B✓		
2.6	A✓		
2.7	H✓		
2.8	D✓		
2.9	C✓		
2.10	F✓		
3.	Analyze the pictures below and explain how each concept is portrayed in that picture.		
3.1	Contrast To show a difference in objects through colour, texture and value.✓✓	2	3
3.2	Balance Deals with visual weight in an artwork. ✓✓	2	3

3.3	<p>Proportion</p> <p>This is the size relationship of parts to a whole and to one another. √√</p>	2	3
3.4	<p>Emphasis</p> <p>The way an artist makes something in a work of art stand out. √√</p>	2	3
3.5	<p>Rhythm</p> <p>This indicates movement by the repetition of elements. √√</p>	2	3
4.	<p>Answer the questions about Pop Art</p>		
4.1	<p>Provide an explanation of the term pop art.</p> <p>Pop art is young, bold, colourful and fun. It is art that people can relate to. It celebrated common place objects and people's everyday lives. Pop art was mass produced – many copies of one artistic work could be made at low cost. √√</p> <p>(accept any explanation)</p>	2	4
4.2	<p>Provide an explanation for term traditional art?</p> <p>In traditional art, great value was placed on paintings and sculptures and they were usually one of a kind. Traditional art refers to landscapes and stiff portraits. It focuses on traditional art themes like morality and history. A person usually had to be very rich to afford art produced by a good artist. √√</p> <p>(accept any explanation)</p>	2	4
4.3	<p>Andy Warhol was a famous pop artist. What was he most famous for using in his art?</p> <p>He was famous for using brands like Coca Cola and Campbell's Soup (which was one of his favourite things to eat) in his art.</p>	2	4
4.4.1	<p>What is the name of the celebrity, whose face has been used on the picture?</p> <p>Marilyn Monroe.√√</p>	2	4

4.4.2	<p>What type of printing process has been used in this picture and why?</p> <p>Screen printing or silk screening process. This is the process that can create lots of artwork that look the same.</p>	2	4
5.	<p>The picture below is by Pablo Picasso. Analyse the picture and answer the questions.</p> <p>5.1 What is mood in Art? Mood in art is the feeling or emotion that the art generates when someone is looking at it. ✓✓</p> <p>5.2 What mood is depicted in the picture? Give a reason for your answer. Sad/depressed/unhappy mood. ✓ The man's head and shoulders are slouched/bent downwards. There is no smile on his face. He looks like he is very worried. The artist has used dull/dark colours which show sadness/gloom/worry. (accept suitable explanations) ✓</p> <p>What would you change in this picture so that the mood can change? I would change the colour of the picture to a more brighter colour to show happiness. I would not make the face and shoulders slouch – I would draw it upright. I would add a smile to the picture. (accept suitable explanations) ✓✓</p>	1 2 2	5 5 5
6.	<p>Create a design of an African pot. Use the art elements of line, shape, colour and form as well as the design principles of balance and rhythm in your design.</p> <p>Mark to be allocated as per the rubric.</p>	10	6


















TOM NEWBY SCHOOL EXAMINATION








Subject	CREATIVE ARTS: MUSIC	Examiner	MRS R VISSER
Date	NOVEMBER 2021	Total marks	50
Grade	7	Duration	2 HOURS
		Moderator	MRS A SINGH

MEMORANDUM

QUESTION	ANSWER	MARK	LEVEL					
1.	<p>Circle the smallest value in each block.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>1.1 ✓ </td> <td>1.2 ✓ </td> <td>1.3 ✓ </td> <td>1.4 ✓ </td> <td>1.5 ✓ </td> </tr> </table>	1.1 ✓ 	1.2 ✓ 	1.3 ✓ 	1.4 ✓ 	1.5 ✓ 	5	1
1.1 ✓ 	1.2 ✓ 	1.3 ✓ 	1.4 ✓ 	1.5 ✓ 				
2.	<p>Add the following note and rest values and write the correct answer in the spaces provided.</p> <p>2.1 $4 \frac{1}{2}$ ✓ 2.2 4 ✓ 2.3 7 ✓ 2.4 9 ✓ 2.5 $7 \frac{1}{2}$ ✓</p>	5	2					
3.	<p>Look at the piece of music below and answer the questions.</p>	1	3					
3.1	<p>Are there any rests in the piece of music? Nov ✓</p>	1						
3.2	<p>Will you describe the texture in the piece of music as thick or thin? Thin ✓</p>	1						
3.3	<p>Give a reason for your answer in 3.2? Less than four voices / only 2 voices ✓</p>	1						
3.4	<p>What is the time signature of the piece of music? Time – quadruple time ✓</p>	2						

3.5	Name the two clefs that you see in the piece of music. Treble clef ✓ and bass clef ✓	1	
3.6	Name the biggest note value in the piece of music? Minim / Half note ✓	2	
3.7	From which instrument families is the instrument that is indicated in the piece of music above? Percussion ✓ and string ✓	2	
4.	Write the names of the following instruments in the blocks.	5	4
4.1	Name the instruments: a) Tuba ✓ b) Violin ✓ c) Double bass ✓ d) Guitar ✓ e) Flute ✓	2	
4.2.1	Which 2 instruments in question 4.1 will be suitable to play the same pitch as the voice part labelled "S"? Violin ✓ and Flute ✓	2	
4.2.2	Which 2 instruments in question 4.1 will be suitable for play the same pitch as the voice part labelled "B"? Double bass ✓ and Tuba ✓	4	
4.2.3	What does SATB stand for? Soprano ✓ Alto ✓ Tenor ✓ Bass ✓	1	
4.2.4	What instrument comes to mind with a similar pitch, when you think of the "T" voice part? Cello ✓	1	
4.2.5	Which part, on the instrument itself, is responsible for the creation of sound on instrument "e" in question 4.1? Piece of wood/reed ✓ inside the mouthpiece ✓		

5.	<p>Create your own rhythms using the given note and rest values in the block. Make sure that the amount of beats in your rhythm add up to the number of beats asked for. You can draw the notes/rests just above the line given.</p> <p>Every rhythm will be different. 2 marks per rhythm.</p>	10	5
6.	<p>Read the poem below and write the matching note values for the words indicated with a box. You can tap the beat softly to check if it matches the word.</p> <p>Poetry  ✓</p> <p>complicated  ✓</p> <p>lesser  ✓</p> <p>weathered  ✓</p> <p>you  ✓</p>	5	6