



TOM NEWBY SCHOOL
TERM 4 FORMAL ASSESSMENT



1

Subject	Life Skills	Examiners	Grade 6 Educators
Date	November 2022	Total marks	30 marks
Grade	6	Duration	60 minutes
		Moderator	Mrs Steyn
Special instructions/ Equipment	Read and answer ALL questions thoroughly. Write neatly and legibly.		
This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.			

Name:	Surname:	Class:
--------------	-----------------	---------------

This exam paper consists of:

Section A: 15 marks

Section B: 15 marks

Section A: (15)

Question 1:

[10÷2=5]

Match Column B to Column A and write the answers in the answer grid below.

	Column A		Column B
1.1	Cruelty	A.	Providing vet care when necessary
1.2	Positive communication	B.	Creating a common identity
1.3	Ubuntu	C.	The Galjoen
1.4	Nation building	D.	Amount of skin damage
1.5	Freedom Day	E.	Venomous animals
1.6	Third degree burns	F.	An example of sexism
1.7	Anti-cruelty	G.	Overworking an animal
1.8	Ticks, scorpions and snakes	H.	An example of stereotyping
1.9	Real men don't cry	I.	Expecting no reward for kindness
1.10	Our national fish	J.	27 April
		K.	Making respectful eye contact

Answers:

1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10

Question 2:

[5]

Fill in the missing words.

- 2.1 One aspect of caring for animals is not allowing ignorance or _____
to make you do something cruel to an animal. (1)
- 2.2 Considerate communication means, besides many other things, showing interest
and _____ for the other person's views and opinions. (1)
- 2.3 _____ is when people think
that people will behave in a certain way or will be able to do certain things because
they are male or female. (1)
- 2.4 To unify our nation, we need to know about our country's _____ (1)
- 2.5 In male dominated societies, a woman's place is believed to be in the
_____ where her roles are mostly to cook and clean. (1)

Question 3:

[5]

In each of the following statements there is ONE incorrect word/phrase. highlight/underline
the incorrect word, and then re-write the statement with the correct word.

- 3.1 The Animal Anti-Cremation League has been protecting and caring for animals
since 1956. (1)
-
-

- 3.2 Sexism means hurting someone physically, mentally or emotionally. (1)
-
-

- 3.3 Coughing occurs when a foreign object gets stuck in the throat or windpipe instead
of following the correct path to the stomach. (1)
-
-

- 3.4 The Coat of Arms was adopted on Freedom Day. (1)
-
-

3.5 The first democratic elections in South Africa took place on 27 April 1994. This date marks the official end of freedom in South Africa. (1)

Section B: (15)

Question 4:

[5]

Ubuntu:

4.1 This word is only used in _____ - _____ . (1)

4.2 Roughly translated it means _____ . (1)

4.3 List 3 examples of how you can show Ubuntu to your fellow man. (3)

Question 5:

[5]



Discuss the importance of celebrating Youth Day on the 16th of June each year by explaining:

- 5.1) What happened in 1976 to mark this day.
- 5.2) Why these events took place.
- 5.3) Why we remember this day each year.

Question 6:

[5]

Read the case study about first aid.

Even though you are not a doctor or nurse, you can help someone who is injured until medical help arrives.

You are walking home one day when, to your horror, a person near you is knocked down by a car. While rushing over to help them, you remember some basic dos and don'ts that will keep you both safe.

Use **5 of the words/phrases** in the word box in 5 sentences to help you write a short paragraph about how you should handle the situation.

Stay..... Call..... crowding.....
...open wounds.... Allow.....move....
Loosen....

Grade 6 PSW
TERM 4 FORMAL ASSESSMENT
Performance Analysis
(For Teacher use only)

Name: _____ Grade 6: _____

	SECTION A			SECTION B		
Question	1	2	3	4	5	6
Possible Mark	5	5	5	5	5	5
Achieved Mark						
Moderated mark						