



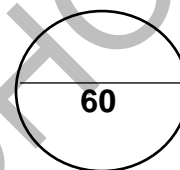
**TOM NEWBY SCHOOL
TEST**



Subject	PSW	Examiners	Mrs P Singh
Date	June 2022	Total marks	60
Grade	6	Duration	1 Hour
		Moderator	Mrs M Steyn
Special instructions/ Equipment		NONE	
This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.			

Instructions:

1. Read all questions carefully before answering.
2. Check the mark allocation.
3. Write neatly and legibly.



Name:	Surname:	Grade:
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Section A: 25 marks

Question 1: Conflict and Mediation

[10]

Decide whether each of the following statements is true or false. If it is true, then write True. If false, then correct the statement.

- 1.1 Mediation is when a person who is not directly involved in a situation, takes sides and creates conflict

- 1.2 Conflict can arise when somebody treats you disrespectfully by being rude or unkind.

- 1.3 Arguments and disagreements can occur when there is a conflict situation.

1.4 In a conflict situation, it is normal to feel upset and angry. Allowing these feelings and emotions to control your actions will make the conflict go away.

1.5 A compromise is reached when both parties are angry and dissatisfied with the outcome of the conflict situation.

1.6 One of the most important social skills that you will ever learn is that of controlling your emotions in a conflict situation

1.7 If you ever hope to be successful in business or become a good leader, you will have to master the skills of self-control, mediation and peacekeeping

Question 2: General Organisation

[5]

Match the word/phrase in Column B with the word in Column A. Write down only the correct letter in the space provided.

Column A	Column B
2.1 Organise your space	A. Use this to look at your day's duties and upcoming events.
2.2 Use a calendar	B. A short pencil is always more effective than a long memory.
2.3 Put it back	C. Cross the items off as you do them.
2.4 Write it down	D. Throw away things you do not need and store things you do not use often.
2.5 Make a list of things to do	E. Put things back in their places after using them.

2.1 _____	2.2 _____	2.3 _____	2.4 _____	2.5 _____
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Question 3: Peacekeeping skills**[5]**

List any **5** principles of listening.

- 3.1 _____ (1)
 3.2 _____ (1)
 3.3 _____ (1)
 3.4 _____ (1)
 3.5 _____ (1)

Question 4: Positive self-esteem**[5]**

Fill in the missing word/s in each of the following sentences.

- 4.1 The time of life when children begin to change into adults is called _____ (1)
- 4.2 At the stage mentioned in 4.1 young people are now referred to as _____ (1)
- 4.3 Teenagers going through changes are sometimes _____ and do not feel attractive. (1)
- 4.4 To feel good about yourself you need to have a good _____. (1)
- 4.5 Many children in Grade 6 begin to notice changes in their _____ appearance. (1)

Section B: 20 marks**Question 5: Bullying****[10]**

When somebody deliberately tries to hurt, scare or upset another person, then this action can be called 'bullying'.

There are five **(5)** main types of bullying. On the table provided, name each type of bullying and give an example of each.

Type of Bullying	Example
5.1	
5.2	
5.3	
5.4	
5.5	

Question 6: Cultural Rites of Passage

[10]

Read the extract below and answer the questions that follow.

Muslim Rites of Passage

Muslim funerals take place as soon as possible after the person dies. The body is not put in a coffin, but is wrapped in a shroud (a cloth covering for a dead person). When the person is buried, the head must be turned towards Mecca, the holy city of Islam. Family and friends say funeral prayers on the day of the funeral and for 40 days afterwards.

6.1 What is a rite of passage? (1)

6.2 Within how many hours, after death, must a burial take place, according to Muslim culture? (1)

6.3 Which other religion also buries their dead in a shroud? (1)

6.4 Explain what re-incarnation is according to the Hindu faith? (1)

6.5 What do Hindu's believe should be done with the ashes of a deceased (dead) person. (1)

6.6 Explain the agreement that is taken before a marriage ceremony in traditional African culture can take place. (1)

6.7 Describe what happens during the baptism of a baby in the Christian Religion. (2)

6.8 How is the role of the husband and wife viewed in a Jewish marriage? (1)

6.9 Why is it important, in the African culture, for babies to be introduced to the 'ancestors'? (1)

Section C: 15 marks

Question 7:

[5]

Read through the Case Study and answer the questions.

"Now, Lindiwe!" whispered Nomsa. "Quick, while the shop attendant is not looking."

Heart pounding, Lindiwe leaned against the spaza shop's display and slid two hair bands into her pocket. She looked composed as she followed her friends Nomsa and Cindy out of the store, but on the inside she felt frightened, shaken and shocked.

"I can't believe you made me do that!" Lindiwe screamed.

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“Relax,” said Cindy. “Come on, you never do anything wrong. And we didn’t make you do it.”

(Platinum Life Skills Grade 6)

7.1 Why did Lindiwe take the hair bands from the shop? (1)

7.2 Do you think Lindiwe would have taken the hair bands if she was alone in the shop? (1)

7.3 Give a reason for your answer in 7.2. (1)

7.4 What is the weakness Lindiwe gave in to? (1)

7.5 Why do you think Nomsa and Cindy did not take the hairbands themselves? (1)

Question 8: Bullying

[10]

Read the extract and answer the questions.

Ben, a 10 year old Grade 4 student was small in size for his age. He had been bullied for several months by an older learner who was a popular athlete in the school. The bullying, which began with the older student ridiculing and taunting the younger learner, eventually developed into him jostling and bumping hard against the younger learner whenever he came across him on the corridors.

Ben did his best to avoid the older learner and was reluctant to tell anyone because he did not want to be known as a ‘snitch’. He became withdrawn at home, developed frequent headaches and was not eating or sleeping properly.

8.1 Provide 3 possible reasons why the older learner was bullying Ben? (3)

1. _____

2. _____

3. _____

8.2 Name 1 type of bullying Ben was exposed to? (1)

8.3 Why do you think Ben did not want to tell anyone besides the fact that he would be known as a snitch? (1)

8.4 Why do you think Ben was having frequent headaches? (1)

8.5 List 2 ways in which the bullying was effecting Ben? (2)

1. _____

2. _____

8.6 List 2 things that Ben could have done to try and stop the bully. (2)

1. _____

2. _____

TOTAL – 60

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Performance Analysis

(For teacher use only)

Name of Learner: _____

Grade 6: _____

SECTION A:

Question Number	1	2	3	4
Possible Mark	10	5	5	5
Learner Mark				
Moderator Mark				

SECTION B:

Question Number	5	6
Possible Mark	10	10
Learner Mark		
Moderator Mark		

SECTION C:

Question Number	7	8
Possible Mark	5	10
Learner Mark		
Moderator Mark		