



**TOM NEWBY SCHOOL
TEST**

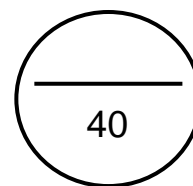


Subject	Geography	Examiners	Ms Ratering
Date	June 2022	Total marks	40 marks
Grade	6	Duration	1 hour
		Moderator	Mrs M Steyn
Special instructions/ Equipment	None.		
This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.			

Name: _____ Class: _____

Instructions:

1. This paper consists of FIVE questions.
2. Answer all questions on the question sheet.
3. Take note of the mark allocation per question.
4. Read carefully and answer all the questions neatly and legibly.
5. Good luck.



SECTION A: 15 MARKS

Question 1

[5]

Match column B to column A. Write only the letter of the answer you have chosen in the answer table provided. Example: 1.1 A

	Column A		Column B
1.1	0° 0°	A.	Continues on from the Greenwich Meridian.
1.2	International Date Line	B.	A coordinate in the sea.
1.3	Large scale maps	C.	Representing long distances on a map.
1.4	Cardinal compass points	D.	Show lots of detail.
1.5	Scale	E.	N, S, W and E.

Answer table

1.1 _____	1.2 _____	1.3 _____	1.4 _____	1.5 _____
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Question 2**[6]**

Say whether the following statements are true or false. If false, correct the statement.

2.1 The 66,5°N line of latitude that lies between the Equator and the North Pole is the Antarctic Circle.

2.2 Lines of longitude can also be called parallels.

2.3 A world map is an example of a small scale map.

2.4 The scale of a map is either given as a word scale or a line scale.

Question 3**[4]**

Multiple choice. Write down only the letter of the answer that you have chosen on the answer table provided. Example: 3.1 D

3.1 When giving a coordinate, which of these is possible? Giving the: (1)

- A. west position first, followed by the east position.
- B. north position first, followed by the south position.
- C. north position first, followed by the west position.
- D. east position first, followed by the north position.

3.2 If you had to cross over the International Date Line: (1)

- A. you will be in a different place.
- B. you will be in a different time zone.
- C. time will stop.
- D. the weather will change.

3.3 The following information can be found in an atlas: (1)

- A. various kinds of maps.
- B. information about the provinces.
- C. rivers and mountains around the world.
- D. all of the above.

- 3.4 If the distance on a map is $3\frac{1}{2}$ cm and that is 350 km in real life, then the scale of the map is: (1)
- A. 1mm= 1km.
 - B. 1cm= $\frac{1}{2}$ km.
 - C. 1cm=100km.
 - D. 1cm=10km.

Answer table

3.1 _____	3.2 _____	3.3 _____	3.4 _____
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SECTION B: 25 MARKS

Question 4 **[20]**

Write a good short answer for each of the following questions.

- 4.1 Give 2 good reasons why people trade. (2)

- 4.2 Why do we no longer use items to barter with, like people did long ago? (1)

- 4.3 Say whether each of these items is an import or an export. Write the word import or export in the table below. (3)



Answer table:

A: _____	B: _____	C: _____
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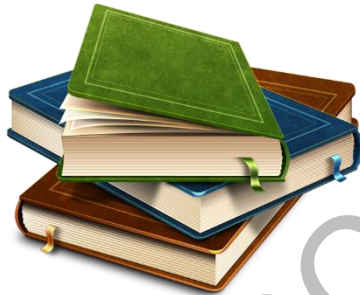
4.4 Give a good definition for the term **raw materials**. (2)

4.5 State whether each of these items is a primary product or a secondary product.
Write the word Primary or Secondary in the answer table below. (3)

A.



B.



C.



Answer table:

A: _____	B: _____	C: _____
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4.6.1 Are more products around us in their primary state or secondary state? (1)

4.6.2 Give 2 reasons as to why this is the case. (2)

4.7 Compare services to skills. Give a difference, a similarity and an example of each.
Services and skills: (4)

4.7.1 Difference between a service and a skill:

4.7.2 Similarity between a service and a skill:

4.7.3 Example of a service:

4.7.4 Example of a skill:

4.8 There are a number of good reasons to buy any item with this logo on it. Provide 2 reasons. (2)



4.8.1

4.8.2

Question 5

[5]

Read the following case study of a Fairtrade company in the Northern Cape and use the information to write a paragraph. Your paragraph must consist out of the following:

Introduction:

What hardships were the fruit farmers going through before Fairtrade stepped in to help?.

Body:

How has Fairtrade helped the Keboes farmers?

Refer to: price paid for the fruit

training

exporting and

community development

Conclusion:

1 or 2 sentences stating your opinion on why it is worthwhile belonging to Fairtrade.

Case Study

Keboes Fruit Farms: A Success Story of Fair Trade.

The Keboes Fruit Farms project is a company with 8 farm units spread out along the Orange River in the Northern Cape Province. The farms grow mainly grapes, but also melons, dates, apples and pears. This is a very dry area, so the farmers use water from the Orange River for irrigation.

There are 800 permanent employees and 2 500 seasonal workers. The seasonal workers help to pick the fruit over the harvest season. Many of the farm workers are now shareholders in the business. The government is trying to increase black ownership of farmland, so this project is helping to do this. The project is also making it possible for commercial profits to be shared more fairly.

Exporting a product such as fruit can be risky because demand is not constant, but Keboes Fruit Farms are now registered with the Fairtrade Foundation. This means they are guaranteed to receive a minimum price to cover costs.

Fairtrade can do this because they export the fruit to European countries during winter time when they do not have their own fruit. As part of the agreement with Fairtrade, the farm is committed to improving the skills of the workers and investing in local community projects in these ways:

- training in technical skills
- active involvement in business issues
- life skills training
- health care
- education from preschool to secondary school and adult literacy classes
- housing
- sports facilities.

Bibliography:

L. Dilley ,M. Monteith, A. Proctor, G. Weldon- Oxford Successful Social Sciences Grade 6

Introduction:

Body:

Conclusion:

Rubric for question 5

Level	Criteria	Possible Mark	Learner Mark
1	Elementary use of evidence. Little or no understanding of topic shown.	0 or 1	
2	Mostly relevant use of evidence. Some to fair understanding of topic shown.	2 or 3	
3	All evidence used is relevant to the topic. Good to great understanding of the content is shown.	4 or 5	

Grade 6 Geography Test
June 2022
Performance Analysis

Name: _____ Class: _____

For teacher use only:

	SECTION A			SECTION B	
Question	1	2	3	4	5
Possible mark	5	6	4	20	5
Learner's mark					
Moderated mark					

Possible total	
Learner's total	
Moderated total	