



## TOM NEWBY SCHOOL



<b>Subject</b>	<b>Life Skills</b>	<b>Examiner</b>	<b>Mr. Jagger \Mrs. Brits</b>
<b>Date</b>	<b>June 2021</b>	<b>Total marks</b>	<b>30 marks</b>
<b>Grade</b>	<b>5</b>	<b>Duration</b>	<b>1 hour</b>
		<b>Moderator</b>	<b>Miss Botha</b>
<b>Special instructions/ Equipment</b>		<b>Write as many details as possible.</b> <b>Read and answer ALL questions thoroughly.</b> <b>Write neatly and legibly in blue pen.</b> <b>Good luck! Think before you INK!</b> <b>Write all answers on the line provided.</b>	
<p>This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.</p>			
<b>Name:</b>		<b>Surname:</b>	<b>Class:</b>

### SECTION A: 15 Marks

#### **QUESTION 1**

**[5]**

**State whether the following statements are true or false. If false, give the correct answer.**

1.1 The acronym S.M.A.R.T stands for: Smart, Measurable, Attention, Relevant/ Realistic and Time bound. (1)

---

1.2 Self-concept is how you see someone else and how you think about them. (1)

---

1.3 A person can develop a positive self-concept by setting goals for him/herself. (1)

---

1.4 Positive feedback criticizes us and makes us feel like failures or worthless people. (1)

---

1.5 Respect and trust are very important parts of safe relationships. (1)

---



---

**Question 2**

**[2½]**

**Fill in the missing words to complete the sentence:**

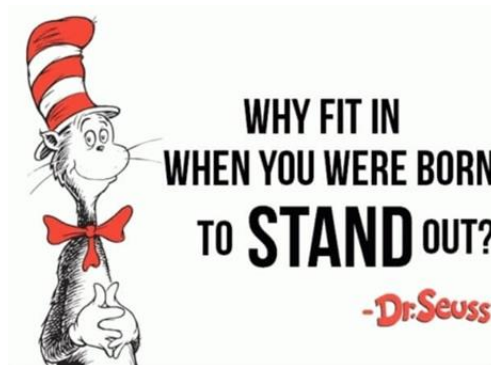
- 2.1 When the way we stereotype people makes us treat a group of people in a different way, even when we don't know them individually, this is called \_\_\_\_\_ (½)
- 2.2 Every citizen has the right to \_\_\_\_\_ (½)
- 2.3 Every child has the right to \_\_\_\_\_ (½)
- 2.4 When experiencing serious cases of violations against children's rights, you can contact the \_\_\_\_\_ (½)
- 2.5 Claustrophobia is the fear of \_\_\_\_\_ (½)

**Question 3**

**[2½]**

**Indicate whether the statements are showing positive or negative feedback. Write P for positive feedback and N for negative feedback**

- 3.1 "You are a complete fool. Do you not understand simple English?" \_\_\_\_\_ (½)
- 3.2 "Your work is never on time and you never complete any of the tasks. I do not see you passing grade 5 at this rate." \_\_\_\_\_ (½)
- 3.3 "That is an exceptional drawing James. Add some colour by painting and you will really see the true beauty of the drawing." \_\_\_\_\_ (½)
- 3.4 "Keep up the great effort. Soon, you will be rewarded." \_\_\_\_\_ (½)
- 3.5 "Look at the mess in this room! Do you like to live in a pigsty." \_\_\_\_\_ (½)



**Question 4****[5]**

List 5 Strategies to help your brain stay in charge of your emotions:

4.1 (1)

---

---

4.2 (1)

---

---

4.3 (1)

---

---

4.4 (1)

---

---

4.5 (1)

---

---

**Section B: 15 Marks****Question 5:****[5]**

**Read the text and answer the questions that follow:**

Discrimination is unfair treatment of one particular person or group of people. Usually, the different treatment is because of the person's sex, **religion**, nationality, ethnicity (**culture**), race, or other personal traits. Discrimination based on race is called **racism**.

Discrimination prevents people from doing things that other people can do freely. It can happen in many ways and in many areas of life. It can happen at work, in public, and at school. For example, if a student is not allowed to go to a school because of his or her race, then the school is discriminating against that student.

Sometimes, even governments have discriminated against whole groups of citizens.

5.1 What is discrimination? (1)

---

---

5.2 List two ways in which a school can discriminate against a student? (1)

---

---

5.3 Are all citizens are entitled to equal rights to life and dignity? (1)

---

---

5.4 Should people be treated differently because they have different religious backgrounds? (1)

---

---

5.5 What word is used to describe discrimination based on the colour of a person's skin/their race? (1)

---

---

**Question 6** [5]

6.1 List and describe two different forms of child abuse? (4)

---

---

---

---

---

6.2 Provide a good definition for the word Nationality: (1)

---

---

**Question 7** [3]

Read the text and answer the questions that follow:

***Logan has been experiencing a very tough time at home. His parents are constantly yelling at him and swearing at him. As soon as his parents get back from work they***

*will take out the day's frustrations on Logan by pulling his ears and pushing him around.*

*Logan has come to you, as a very close friend, and asked for some advice on what he could do to ensure that his parents' behaviour stops.*

What are 3 strategies that you can give Logan to deal with child abuse, and give one example of where he can get help? (3)

---

---

---

---

---

---

---

**Question 8**

[2]

*It is not pleasant to live in a country or area where there is violence and a lot of crime. Going to a school where you feel unsafe, could have a negative impact on your learning.*

List 4 ways that you can avoid violent situations and protect yourself. (4x½)

---

---

---

---

---

---

---

**Grade 5 Life Skills Exam analysis  
June 2021**

Name: \_\_\_\_\_ Grade: 5 \_\_\_\_\_

**Teacher use only**

Section A	Question	Mark	Learner mark
	1	5	
	2	2½	
	3	2½	
	4	5	
<b>Sub-Total</b>		<b>15</b>	
<b>Section B</b>			
	5	5	
	6	5	
	7	3	
	8	2	
<b>Sub - Total</b>		<b>15</b>	
<b>GRAND TOTAL</b>		<b>30</b>	