



TOM NEWBY SCHOOL TEST



1

Subject	History	Examiner	Mrs. v Copenhagen
Date	June 2021	Total marks	30 marks
Grade	5	Duration	1 hour
		Moderator	Miss Botha
Special instructions/ Equipment	1. Write as many details as possible. 2. Read and answer ALL questions thoroughly. 3. Write neatly and legibly in blue pen. 4. Use a pencil for any drawings. 5. Good luck! Think before you INK!		
This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.			

Name:	Surname:	Class:
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SECTION A [10]

QUESTION 1: MATCH COLUMNS

[5]

Match column B with column A. Write the letter of the answer that you have selected next to the number of the answer grid, e.g. 1.1 F

	COLUMN A		COLUMN B
1.1	Barter	A	The head person in charge of a group of people/tribe.
1.2	Initiation	B	To exchange one item for another without the use of money.
1.3	Chiefdom	C	Payment in cattle made by a bridegroom to the bride's family for the bride before a wedding.
1.4	Chief	D	A ritual or series of rituals that must be performed in order to qualify as a member of a group of people. Many rituals are kept secret from people who are not part of that group.
1.5	Lobola	E	A group of people/villagers that decide to form a bigger group and choose one leader (chief) to manage all the villages.

Answer Grid

1.1	1.2	1.3	1.4	1.5

(5)

QUESTION 2 – DEFINITIONS

[5]

Write a suitable description/explanation for each of the following:

2.1 Subsistence farmer

(1)

2.2 Overgrazed

(1)

2.3 Iron Age

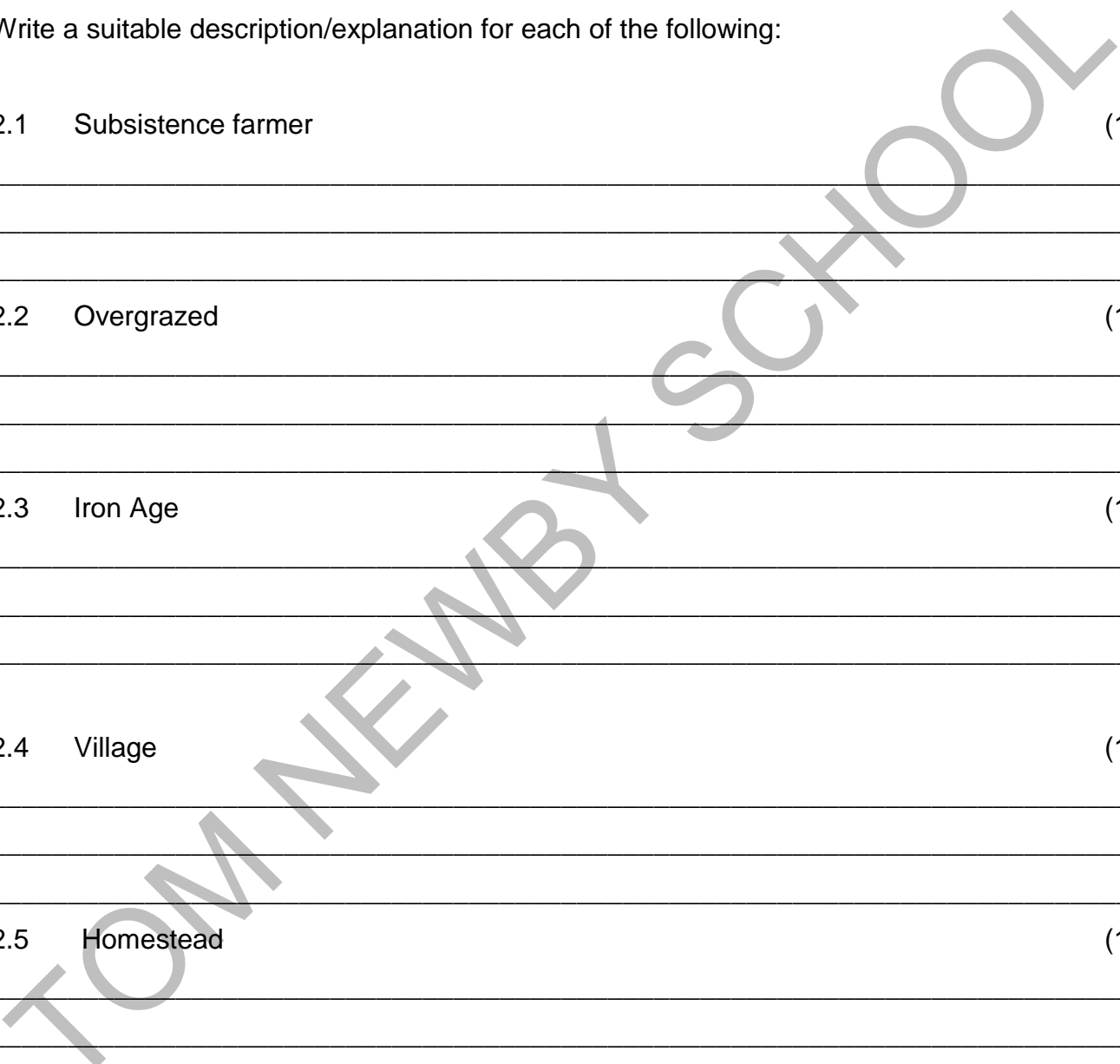
(1)

2.4 Village

(1)

2.5 Homestead

(1)



SECTION B – ROCK ART [10]

QUESTION 3

Read the information about the South African Coat of Arms and the Linton Rock Art Panel. Answer the questions that follow.

The South African flag, the national anthem and the coat of arms are all **symbols** of our **identity** as South Africans. The coat of arms is a collection of pictures on a shield, with a motto. The motto is a short sentence that tells us about the beliefs of our country. The shield is a symbol of protection. The pictures on the shield are symbols of things that are special about our country. San rock art is part of our coat of arms.

The people in the centre of the coat of arms come from a San rock art painting called the Linton Panel. A section of rock art was removed from a farm called Linton in the Eastern Cape. It was sent to the South African Museum in Cape Town, where it is on display. The panel is kept inside to protect it from the sun, wind and rain and from people who might damage it.

(Platinum Social Sciences, 2012, P. Ranby, B. Johannesson, R. Versfeld, M. Slamang, B.) Roberts)

3.1 Why were the San figures and motto used in the South African coat of arms? (1)

3.2 Write the motto in the coat of arms and describe what it means. (2)

3.3 Explain why the motto is appropriate for South Africa. (1)

3.4 What does it mean to preserve an artifact? (2)

4.2 Explain the role of each of the following members of the village in early African farming societies:

a) Men and boys (1)

b) Woman (1)

c) Children (1)

4.3 Write down three things that the chief did in early farming societies. (3)

GRAND TOTAL [30]

TOM NEWBY SCHOOL

Analysis of History Grade 5 Exam (Teacher use only)

Name of learner: _____

	ALLOCATED MARK	LEARNERS MARK
SECTION A	[10]	
QUESTION 1	5	
QUESTION 2	5	

	ALLOCATED MARK	LEARNERS MARK
SECTION B	[10]	
QUESTION 3	10	

	ALLOCATED MARK	LEARNERS MARK
SECTION C	[10]	
QUESTION 4	10	
TOTAL	[30]	