



## TOM NEWBY SCHOOL Term 4 Formal Assessment



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|--|---|--------------------|--------------------|
| <b>Subject</b>   | <b>ENGLISH PAPER 2</b>  | <b>Examiner</b>    | <b>MRS Y SINGH</b> |
| <b>Date</b>  | <b>NOVEMBER 2022</b>  | <b>Total marks</b> | <b>40</b>          |
| <b>Grade</b>   | <b>5</b>  | <b>Duration</b>    | <b>1H30</b>        |
|  |   | <b>Moderator</b>   | <b>MRS A SINGH</b> |
| <b>Special instructions/<br/>Equipment</b>   | <b>Learners are not allowed to use a dictionary or thesaurus.<br/>Learners are allowed to use highlighters.<br/>All answers to be written in blue pen only.</b> |                    |                    |
| <small>This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.</small> |   |                    |                    |

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|--------------|-----------------|---------------|
| <b>Name:</b> | <b>Surname:</b> | <b>Class:</b> |
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### Instructions:

1. This paper is made up of:

Question 1: Comprehension (15 marks)

Question 2: Visual Literacy (10 marks)

Question 3: Summary (5 marks)

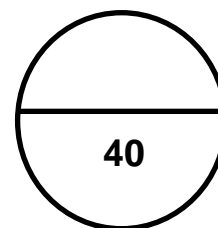
Question 4: Language Structures and Conventions (10 marks).

2. **Answer all questions on the question paper.**

3. Answer in full sentences, unless stated otherwise.

4. Answer according to the mark allocation per question.

5. You will not be allowed to use a dictionary during the exam.



**QUESTION 1: COMPREHENSION (15 MARKS)**

**Read the questions first, and then the passage. Thereafter, answer the questions.  
Use the comprehension skills that you were taught to answer the questions.  
Highlight important words and phrases.**

**Wild Animal Shelter**

1 Tobey had always liked zoos. Zoos were a great and fascinating way to spend his weekend learning about animals. He found out that near his house was a new animal shelter, Wild Paws Shelter. At a regular shelter, you could adopt dogs, cats and even an occasional pot-bellied pig or goat, but at this shelter there were lions, tigers and bears.

2 On arrival, he and his family could hear the lions roar from the parking lot. Tobey immediately noticed the differences between this place and a zoo. Zoos had beautiful habitats set up for each animal, but you could not get near the animals. At this shelter, he was almost close enough to touch the animals. The paths were covered with trees which made the animals feel more at home.

3 It was interesting to stare a lion in the eyes from such a close distance. Tobey reached out to touch a little lion cub, when suddenly, a lioness pounced against the cage. He turned away as quick as lightning, then watched the bears pace back and forth, while the leopards lazed in the midday heat and the monkeys groomed themselves.

4 The best part about the place was the stories. Each animal had a story posted up on the side of their cage. Each one of them had been rescued from abuse or taken when they were no longer wanted. Someone at this shelter had stepped up to take care of the animals and now Tobey could enjoy learning about them.

5 When it was finally time to go, they thanked the volunteers and made a donation. Shelters always needed money and food for the animals. It made Tobey and his family feel good to help out. It was a great place to be and Tobey couldn't wait to return.

Source: *HaveFunTeaching.com*

Word count: 306 words

**Questions:**

1.1 What is the setting of this story? (1)

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1.2 Name the main character in the story? (1)

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1.3 Why did Tobey like zoos? (1)

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1.4 List one type of animal that can be found at a regular shelter. (1)

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1.5 List one type of animal you could see at the new shelter. (1)

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1.6 How was the zoo different to the new shelter? (1)

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1.7 State if the sentence below is True or False? (1)

Tobey could hear the tigers roar when he arrived.

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1.8 Quote a sentence from paragraph 3, which tells you that the lioness was protective over her cub. (1)

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1.9 What does the phrase, "... rescued from abuse..." in paragraph 4, mean? (1)

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1.10 What made the animals feel more at home at the new shelter? (1)

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1.11 What does the word “pounced” in paragraph 3, mean?

Underline the correct answer.

(1)

- a) punched
- b) leaped
- c) climbed
- d) growled

1.12 How would you have reacted if you were at the new shelter and the lioness tried to attack you?

(1)

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1.13 Do you think it is a good idea to keep wild animals in captivity? Give a reason for your answer.

(1)

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1.14 Match the word in Column A with the meaning in Column B. Write your answer in the space below.

(1)

| COLUMN A   | COLUMN B                              |
|------------|---------------------------------------|
| Volunteers | a. People that work for money.        |
|            | b. People that work as animal guides. |
|            | c. People who work without pay.       |

**Answer** \_\_\_\_\_

1.15 Arrange the sentences in the correct order as it happened in the story. Write the correct letter in the spaces below.

(1)

- a. When he arrived, he noticed the differences between the zoo and the new shelter.
- b. Tobey enjoyed the day at the shelter and could not wait to return.
- c. Tobey learned that there was a new animal shelter near his house.
- d. At the new animal shelter, each animal had a story posted up on the side of their cage.

\_\_\_\_\_

**TOTAL QUESTION 1 = 15 MARKS**

**QUESTION 2: VISUAL LITERACY (10 MARKS)**

Read the advertisement below and answer the questions that follow.

**Zoo Snooze**  
 Ever heard the lions roar @ night in Joburg?  
 Come rough-it on a overnight campout at Johannesburg Zoo.  
**INCLUDES ENTRANCE, TRANSPORT, DRINK & HOT DOG**

**19 NOVEMBER 2022**

R220 per person

Please bring your own camping gear, food, warm clothes.  
 Don't forget your toothbrush!

**Booking is essential!**

**JOHANNESBURG ZOO**

**Booking is essential:**  
 Lebo Moalusi  
 (011) 646 2000 (ext. 2243)  
 lebo.moalusi@jhbzoo.org.za

**Questions:**

2.1 Which company is advertising their product? (1)

2.2 What animal is on the logo of this company? Underline your answer. (1)

- a) Panther
- b) Honey badger
- c) Lion
- d) Raccoon

2.3 What is the name of the event that is being advertised? (1)

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2.4 When is this event taking place? (1)

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2.5 How much does the ticket cost for this event? (1)

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2.6 Which email address can one use to make a booking? (1)

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2.7 Who is the target market for this advertisement? (1)

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2.8 List one item that you need to bring to this event. (1)

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2.9 How does this advertisement get your Attention? (1)

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2.10 How does this advertisement get the reader's Interest? (1)

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**TOTAL QUESTION 2 = 10 MARKS**

**QUESTION 3: SUMMARY (5 MARKS)**

Read the story, "Wild Animal Shelter" again. Write one main idea from each paragraph in the spaces below. Your ideas must be in order of the story.

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TOTAL QUESTION 3 = 5 MARKS

**QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS (10 MARKS)**

4.1 Find a **synonym** in paragraph 2 for the word:

pretty \_\_\_\_\_ (1)

4.2 Find an **antonym** in paragraph 1 for the word:

boring \_\_\_\_\_ (1)

4.3 Read the sentence below and write down **one example** for each **part of speech** that is listed.

(2)

**Zoos were a great way to spend the weekend by himself.**

a) Reflexive pronoun \_\_\_\_\_

b) Adjective \_\_\_\_\_

4.4 **Circle the adverb** in the sentence below.

(1)

**The lioness leaped gracefully.**

4.5 Rewrite the sentence below, by using the correct **punctuation**.

(2)

**tobey could not wait to come back and visit**

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4.6 Change the **simple present tense** sentence to the **simple past and simple future tense**.

Simple Present Tense: **Tobey watches the bears and leopards.**

a) Simple Past Tense: (1)

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b) Simple Future Tense: (1)

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4.7 Write down the **comparative** form of the **adjective** below: (1)

| Positive  | Comparative | Superlative |
|-----------|-------------|-------------|
| a) little | b)          | c) least    |

**TOTAL QUESTION 4 = 10 marks**

**GRAND TOTAL = 40 MARKS**



**Grade 5 English Term 4 Formal Assessment  
Performance Analysis**  
(For teacher use only)

Name and Surname: \_\_\_\_\_ Class: \_\_\_\_\_

| <b>Question 1: Comprehension</b> |    |
|----------------------------------|----|
| Possible Mark                    | 15 |
| Learner Mark                     |    |

| <b>Question 2: Visual Literacy</b> |    |
|------------------------------------|----|
| Possible Mark                      | 10 |
| Learner Mark                       |    |

| <b>Question 3: Summary</b> |   |
|----------------------------|---|
| Possible Mark              | 5 |
| Learner Mark               |   |

| <b>Question 4: Language</b> | <b>4.1</b> | <b>4.2</b> | <b>4.3</b> | <b>4.4</b> | <b>4.5</b> | <b>4.6</b> | <b>4.7</b> |
|-----------------------------|------------|------------|------------|------------|------------|------------|------------|
| Possible Mark               | 1          | 1          | 2          | 1          | 2          | 2          | 1          |
| Learner Mark                |            |            |            |            |            |            |            |