



TOM NEWBY SCHOOL EXAMINATION

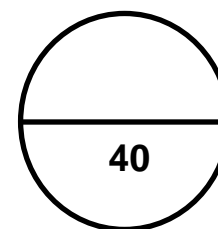


Subject	ENGLISH PAPER 2: COMPREHENSION AND LANGUAGE	Examiner	MRS Y SINGH
Date	NOVEMBER 2021	Total marks	40
Grade	5	Duration	1h30
		Moderator	MRS A SINGH
Special instructions/ Equipment	Learners are not allowed to use a dictionary or thesaurus. Learners are allowed to use highlighters.		
This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.			

Name:	Surname:	Class:
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Instructions:

- This paper is made up of:
 - Question 1: Comprehension (15 marks)
 - Question 2: Visual Literacy (10 marks)
 - Question 3: Summary (5 marks)
 - Question 4: Language Structures and Conventions (10 marks).
- 2. Answer all questions on the question paper.**
3. Answer in full sentences, unless stated otherwise.
4. Answer according to the mark allocation per question.
5. You will not be allowed to use a dictionary during the exam.



QUESTION 1: COMPREHENSION (15 MARKS)

Read the questions first, then the passage. Thereafter, answer the questions.

“Bring Your Pet Day” Disaster

1 I had my backpack on my back and a leash in my hand. It was “Bring Your Pet to School” day! My dog Jax was happily trotting beside me as we walked to the bus stop. Josie had a fish bowl with her goldfish and John had a crate with his cat, Maxie, inside. We were all excited.

2 Once we got on the bus, things started to go downhill. It was so noisy! In addition to the normal chatter of the kids, the animals were extremely loud as well. I wished they would use their inside voices. The smell was terrible! When we were seated, another dog rushed up to us with a leash trailing behind her.

3 The bus driver’s voice came over the speaker, “Please hold on to your pets! It is dangerous to have them running all over the bus!”

4 Finally, we were at school. As we were walking off the bus, I looked at the schoolyard. Some animals were running free through the campus with kids chasing them in every direction!

5 They were making a mess. Their food and bedding was strewn over the grass. Fur was floating through the air.

6 My classroom smelled worse than the bus. Mrs Doltyn looked frazzled as she instructed us to keep our pets in their cages. It was either that or keep the leashes tied to our desks during class. As she was talking, she slowly started to turn into a parrot...

7 I woke up, snug in my bed. No wonder our school doesn’t have a “Bring Your Pet to School” day I thought.

Source: www.k5learning.com

Word count: 253 words

Questions:

1.1 Why were the children excited? (1)

1.2 What is the setting of this story? (1)

1.3 List one word from paragraph 1, which shows that Jax was walking quickly to the bus stop. (1)

1.4 How did things start to “go downhill” in the bus – paragraph 2? (2)

1.5 State if the sentence below is True or False? If False, correct the sentence. (2)
Josie had a fishbowl with her starfish.

1.6 Why were the kids chasing the animals at school? (1)

1.7 What does the word, “strewn” in paragraph 5, mean?

Underline the correct answer. (1)

- a) displayed
- b) arranged
- c) scattered
- d) decorated

1.8 Quote a sentence from paragraph 6, to show that the teacher looked very tired.(1)

1.9 Arrange the sentences in the correct order as it happened in the story. Write the correct letter in the spaces below. (1)

- a. The bus driver made an announcement.
- b. It was all a dream.
- c. The children were excited.
- d. The animals were making a mess.

1.10 Why did the bus driver instruct the children to hold on to their pets? (1)

1.11 Do you think it would be a good idea to have a “bring your pet to school day”? Give a reason for your answer. (1)

1.12 When did you realise this was a dream? (1)

1.13 In your own words, explain the meaning of the following sentence from paragraph 2
“I wished they would use their inside voices.” (1)

TOTAL QUESTION 1 = 15 MARKS

QUESTION 2: VISUAL LITERACY (10 MARKS)

Read the advertisement below and answer the questions that follow.

The advertisement is for the movie "The Secret Life of Pets 2". It features a cartoon dog character on the left. The Cinecentre logo is at the top right, with the tagline "WE BRING YOU THE STARS". Below the logo, it says "IN THEATERS JUNE 7". The movie title "THE SECRET LIFE OF PETS 2" is prominently displayed in the center. At the bottom, there are three promotional banners: "MOZAMBIK RecsMamas" with a red circular logo, "Park, Watch, AND Dine @R199 for 2!", and "That's free parking + 2 x 2D movie tickets + a meal for 2 all for R199!".

Questions:

2.1 Which movie is being advertised? (1)

2.2 Which company is promoting this movie? (1)

2.3 What is the slogan of this company? (1)

2.4 When will the advertised movie be shown in theatres? (1)

2.5 What is the price of the special that is being advertised? (1)

2.6 List one item that is included in this price. (1)

2.7 List one food company that is promoting their restaurant in this advertisement.(1)

2.8 Who is the target market for this advertisement? Underline your answer. (1)

- a) Babies and toddlers.
- b) Families with children.
- c) Pets.
- d) The elderly.

2.9 How does this advertisement get your attention? (1)

2.10 How does this advertisement get the readers' interest? (1)

TOTAL QUESTION 2 = 10 MARKS

QUESTION 3: SUMMARY (5 MARKS)

Read the story, "Bring your Pet Day" Disaster again. On the table below, put a line through the two sentences that do not appear in the story. Then, arrange the

remaining sentences in the order that it took place in the passage. Write the correct number order in the Answer Column – 1st, 2nd, 3rd, etc.

No.	Sentences	Answer
1.	The bus driver announced that it was dangerous to have pets running all over the bus.	
2.	Mrs Doltyn started to turn into a parrot.	
3.	The animals were naughty and did not use their inside voices.	
4.	The children were excited.	
5.	Some children were running free through the campus.	
6.	I woke up snug in my bed.	
7.	The classroom smelled worse than the bus.	

TOTAL QUESTION 3 = 5 MARKS

QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS (10 MARKS)

4.1 Find a **synonym** in paragraph 1 for the word:

cheerfully - _____ (1)

4.2 Find an **antonym** in paragraph 2 for the word:

outside - _____ (1)

4.3 Read the sentence below and write down **one example** for each **part of speech** that is listed. (2)

The brave children caught the animals themselves.

- a) Reflexive Pronoun _____
- b) Adjective _____

4.4 **Circle the adverb** in the sentence below and state the type of adverb. (2)

The animals jumped quickly out of the bus.

4.5 Rewrite the sentence below, by using the correct **punctuation**. (2)

were the children excited to bring their pets to school

4.6 Change the **simple present tense** sentence to the **simple past and simple future tense**.

Simple Present Tense:

Jax runs to the bus stop.

a) Simple Past Tense: (1)

b) Simple Future Tense: (1)

TOTAL QUESTION 4 = 10 marks

GRAND TOTAL = 40 MARKS

Grade 5 English Exam November 2021
Performance Analysis
 (For teacher use only)

Name and Surname: _____ **Class:** _____

Question 1: Comprehension (15 marks)	1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10	1.11	1.12	1.13
Possible Mark	1	1	1	2	2	1	1	1	1	1	1	1	1
Learner Mark													

Question 2: Visual Literacy (10 marks)	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10
Possible Mark	1	1	1	1	1	1	1	1	1	1
Learner Mark										

Question 3: Summary(5 marks)	
Possible mark	5
Learner mark	

Question 4: Language (10 marks)	4.1	4.2	4.3	4.4	4.5	4.6
Possible Mark	1	1	2	2	2	2
Learner Mark						

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