



## TOM NEWBY SCHOOL EXAMINATION

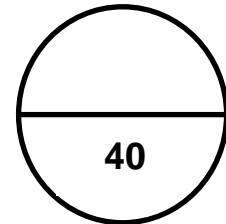


<b>Subject</b>	<b>ENGLISH PAPER 2</b>	<b>Examiner</b>	<b>MRS Y SINGH</b>
<b>Date</b>	<b>8 JUNE 2022</b>	<b>Total marks</b>	<b>40</b>
<b>Grade</b>	<b>5</b>	<b>Duration</b>	<b>1H30</b>
		<b>Moderator</b>	<b>MRS A SINGH</b>
<b>Special instructions/ Equipment</b>	<b>Learners are not allowed to use a dictionary or thesaurus. Learners are allowed to use highlighters. All answers to be written in blue pen only.</b>		
This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.			

Name:	Surname:	Class:
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### Instructions:

- This paper is made up of:
  - Question 1: Comprehension (15 marks)
  - Question 2: Visual Literacy (10 marks)
  - Question 3: Summary (5 marks)
  - Question 4: Language Structures and Conventions (10 marks).
- Answer all questions on the question paper.**
- Answer in full sentences, unless stated otherwise.
- Answer according to the mark allocation per question.
- You will not be allowed to use a dictionary during the exam.



**QUESTION 1: COMPREHENSION (15 MARKS)**

**Read the questions first, then the passage. Thereafter, answer the questions.**

**Questions:**

1.1 Who is the author of this story? (1)

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1.2 What is the setting of this story? (1)

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1.3 Name Greg's favourite animal at the aquarium. (1)

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1.4 Describe the appearance of the Killer Whale. (1)

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1.5 State if the sentence below is True or False? (1)

Greg liked watching the dolphins and sharks.

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1.6 Quote a sentence from paragraph 2, to show that Killer Whales are very smart creatures. (1)

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1.7 What does the phrase, "... they are on top of the food chain..." in paragraph 4, mean? (1)

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1.8 What does the word "coax" in paragraph 2, mean? Underline the correct answer. (1)

a) friendly

b) persuade

c) cute

d) intelligent

1.9 List one type of food that Killer Whales eat in the wild. (1)

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1.10. What figure of speech is used in the sentence from paragraph 3 - They moved as fast as a bullet. (1)

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1.11 How would you have reacted if you were thrown into the air from the Killer Whale's nose? (1)

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1.12 Do you think it is a good idea to keep sea creatures in aquariums? Give a reason for your answer. (1)

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1.13 What does Greg want to become some day? (1)

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1.14 Match the phrase in Column A with the meaning in Column B. Write your answer in the space below. (1)

COLUMN A	COLUMN B
Killer whales were fast and agile.	a. Killer whales moved slowly.
	b. Killer whales moved swiftly.
	c. Killer whales moved quickly and easily.

**Answer** \_\_\_\_\_

1.15 Arrange the sentences in the correct order as it happened in the story. Write the correct letter in the spaces below. (1)

- They were fast and agile and darted through the huge tanks.
- Greg watched the whales for hours at the giant aquarium.
- They inspired him to learn more about sea animals.
- He watched as they performed tricks.

\_\_\_\_\_

**TOTAL QUESTION 1 = 15 MARKS****The Killer Whale**

*by Andrew Frinkle*



1 When Greg went to the giant aquarium near his house, he had one type of animal that he particularly loved to watch. He liked watching the dolphins and manatees, but he loved the whales. Beluga Whales from the arctic were really beautiful, but it was the Killer Whales especially that had his heart.

2 For hours, he could watch the trainers coax them through jumps, leaps and other tricks. Their playfulness and intelligence amazed him too. One time the trainer even got launched into the air, from the Killer Whale's nose. Their black and white patterned skin reminded him of a tuxedo, a penguin, or even a zebra, but on the Killer Whales, they seemed even more special.

3 It always surprised him how fast and agile such a massive creature could be. They moved as fast as a bullet, darting through their huge tanks and exploding from the water. It also surprised him to learn that they belonged to the dolphin family, despite being called whales!

4 Killer Whales are predators and they are at the top of the food chain because they are even more dangerous than sharks. In the park, the Killer Whales eat fish and other snacks, but in the wild, they eat seals, sea lions, smaller whales, and just about anything they can catch. They have very sharp teeth to help them eat their prey.

5 The Killer Whales are amazing animals and they inspired Greg to learn more about sea animals. He thought that someday, he might want to become a marine biologist so that, in his job, he could learn more about his favourite animals.

Source: *HaveFunTeaching.com*

**QUESTION 2: VISUAL LITERACY (10 MARKS)**

Read the advertisement below and answer the questions that follow.

**Ocean Basket**  
your sole provider

**R300**

**PLATTER FOR 2**  
**SEAFOOD SUNDAYS**  
Morningview

**GET A STER-KINEKOR**  
**MOVIE TICKET**  
WHEN YOU SPEND R200  
OR MORE PER PERSON!

**Questions:**

2.1 Which company is advertising their product? (1)

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2.2 What is the slogan of the company? (1)

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2.3 What is the logo of this company? (1)

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2.4 For which day of the week is this special only valid? (1)

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2.5 How much does this meal cost? (1)

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2.6 Who is the target market for this advertisement? Underline your answer. (1)

- a) People who do not enjoy eating out.
- b) People who enjoy eating chicken.
- c) People who enjoy eating fish and seafood.
- d) People who are vegetarians.

2.7 At which store is this special only available? (1)

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2.8 What figure of speech has been used in "Seafood Sunday"? (1)

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2.9 How does this advertisement get your Attention? (1)

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2.10 How does this advertisement get the reader's Interest? (1)

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**TOTAL QUESTION 2 = 10 MARKS**

**QUESTION 3: SUMMARY (5 MARKS)**

**Read the story, "The Killer Whale" again. Write one main idea from each paragraph in the spaces below. Your ideas must be in order of the story.**

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TOTAL QUESTION 3 = 5 MARKS

**QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS (10 MARKS)**

4.1 Find a **synonym** in paragraph 2 for the word **smartness**

\_\_\_\_\_

(1)

4.2 Find an **antonym** in paragraph 3 for the word **tiny**

\_\_\_\_\_

(1)

4.3 Read the sentence below and give **one example** for each **part of speech** listed. (3)

**Greg went to the gigantic aquarium near his house.**

a) Common noun \_\_\_\_\_

b) Adjective \_\_\_\_\_

c) Verb \_\_\_\_\_

4.4 **Circle the pronoun** in the sentence below. (1)

**The massive creatures raced into their tanks.**

4.5 Rewrite the sentence below, using the correct **punctuation**. (2)

**did Greg watch the trainers**

\_\_\_\_\_  
\_\_\_\_\_

4.6 Change the **simple present tense** sentence to the **simple past and simple future tense**.

Simple Present Tense: **Killer whales eat fish and other snacks.**

a) Simple Past Tense: (1)

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b) Simple Future Tense: (1)

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**TOTAL QUESTION 4 = 10 marks**

**GRAND TOTAL = 40 MARKS**



**Grade 5 English Exam June 2022**  
**Performance Analysis**  
 (For teacher use only)

Name and Surname: \_\_\_\_\_ Class: \_\_\_\_\_

<b>Question 1: Comprehension</b>	
Possible Mark	15
Learner Mark	

<b>Question 2: Visual Literacy</b>	
Possible Mark	10
Learner Mark	

<b>Question 3: Summary</b>	
Possible Mark	5
Learner Mark	

<b>Question 4: Language</b>	<b>4.1</b>	<b>4.2</b>	<b>4.3</b>	<b>4.4</b>	<b>4.5</b>	<b>4.6</b>
Possible Mark	1	1	3	1	2	2
Learner Mark						