



TOM NEWBY SCHOOL
Test

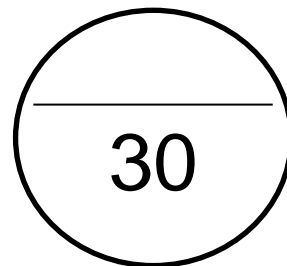


Subject	PSW	Examiner	Miss Seedat
Date	June 2022	Total marks	30 marks
Grade	4	Duration	1 Hour
		Moderator	Mrs. M. Steyn
Special instructions/ Equipment	Write as many details as possible. Read and answer ALL questions thoroughly. Write neatly and legibly in blue pen. Use a pencil for any drawings. Good luck! Think before you INK! Write all answers on the line paper provided.		
This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.			

Name: _____ Class: _____

Instructions:

1. This paper consists of FOUR questions.
2. Read all your questions carefully.
3. Answer all the questions.
4. Write in a blue pen.
5. Write neatly and legibly.
6. You may highlight in the text.
7. Do not rush.
8. Good luck.



Section A: 15 Marks**Question 1****[7]**

1.1. Give FOUR examples that explain how you can be treated with respect. (4)

- _____
- _____
- _____
- _____

1.2.1. What is a strength? (1)

1.2.2. Give an example of a strength. (1)

1.3. Why do you think it is important to work on your weaknesses? (1)

Question 2**[8]**

2.1. Decide whether each of the following statements is true or false. If it is true, then write True. If false, then correct the statement.

2.1.1. Conflict is always a bad thing. (1)

2.1.2. A reason for conflict to occur is because one person wants something that the other person cannot have. (1)

2.2. List THREE ways to deal with conflict. (3)

- _____
- _____
- _____

2.3. Explain why hitting and kicking is not the best way to solve conflict. (1)

2.4. Why is it better to avoid using a friend to help you resolve a conflict? (1)

2.5. What does the word 'neutral' mean when it is used in a conflict situation? (1)

Section B: 15 Marks

Question 3:

[7]

Read Text A and then answer the questions that follow.

Text A: Samantha's story

In Grade 5, when Samantha was 10 years old, she was bullied by a classmate. She remembers walking through the halls of her school and hearing the bully call out these words: *"Why are you on this earth? You don't deserve to be alive."*

The bullying followed her every day. "I didn't want to go to school because I knew he would be there. I was afraid," said Samantha.

A few months into the school year, the verbal bullying got worse and turned into physical bullying. "It was usually verbal, but at one point in fifth grade the bully came up to me, and he punched me on the back," says Samantha quietly.

Samantha's mother, Karen, said that the physical bullying had been the breaking point. "I had had enough," she said. "The verbal and physical abuse needed to stop."

The bullying impacted Samantha's schoolwork, self-esteem and health. Karen says that her daughter showed many of the warning signs of being bullied - depression, being physically sick, marks dropping and wanting to stay home instead of going to school. Samantha missed 30 days of school that year due to bullying.

Samantha and her mother reported the incident to the principal. Another student, who had witnessed the physical bullying, stepped forward and also reported the incident to the school. The bully was called in by the principal and was suspended from the school and referred to a counsellor.

3.1. Give TWO emotions that you think Samantha felt when she was being bullied. (2)

3.2. Define the following term:

Bullying: (1)

3.3. Explain why it was a good decision for Samantha to report the bullying to the principal instead of keeping it a secret. (1)

3.4. What other way could Samantha have dealt with being bullied? (1)

3.5. What is cyberbullying ? (1)

3.6. Why is it important not to hide your feelings? (1)

Question 4:

[8]

4.1. Complete the table below by filling in one responsibility that is associated with the right listed in the first column:

<u>Right</u>	<u>Responsibility</u>
The right to an education.	4.1.1. _____ _____ _____ (1)
The right to health care.	4.1.2. _____ _____ _____ (1)

4.2. Explain why having bossy people in a group may be a challenge. (1)

4.3. List TWO benefits of working in a group (2)

- ---
- ---

4.4. Decide whether each of the following statements is true or false. If it is true, then write True. If false, then correct the statement.

4.4.1 Everyone must enjoy group work. (1)

4.4.2 Part of the South African Constitution is dedicated specifically to children. (1)

4.5. Give an example of when you were part of group work. (1)

Total: 30

Gr 4 PSW Test
Performance analysis
(For teacher use only)

Name: _____ Class: _____

Section A:

Question	Possible mark	Learners mark	Moderated mark
1	7		
2	8		

Section B:

Question	Possible mark	Learners mark	Moderated mark
3	7		
4	8		