



TOM NEWBY SCHOOL TEST



Subject	Personal and Social Well Being	Examiner	Mrs C Theron
Date	June 2021	Total marks	30
Grade	4	Duration	1 hour
		Moderator	Ms Botha
Special instructions/Equipment	Answer on the lines provided.		
This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.			

Name:	Surname:	Class:
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Instructions

1. Write your name, surname and class on the test sheet provided.
2. Read each question carefully before answering.
3. Follow instructions.
4. Check your answers before handing your paper in.
5. Use your common sense even if you cannot remember what is in your Life Skills notes.

SECTION A [15 MARKS]

QUESTION 1: True or False

[5]

If the answer is False, then write the correct statement.

- 1.1 Personal strengths are things that you cannot do well or easily. (1)

- 1.2 To be envious, is to be jealous of what another person has. (1)

- 1.3 Sihle's cultural activity, on his spider diagram, is playing chess. (1)

- 1.4 Role models are people who we admire because they have developed their

strengths so well that they have become excellent at something. (1)

1.5 You should never admit that you cannot do certain things. (1)

QUESTION 2: Rights and responsibilities of children [5]

Complete the table by providing the missing children's right or children's responsibility. Fill your answers in on the answer grid that has been provided.

Every child has the right to...	Every child has the responsibility to...
2.1	look after your body by eating correctly and doing exercise.
to an education.	2.2
be safe from danger and abuse.	2.3
2.4	not to litter, damage or pollute the environment.
Food and water	2.5

2.1	
2.2	
2.3	
2.4	
2.5	

QUESTION 3: [5]

Complete the sentences by selecting the most correct answer from the words in the word box. Write your answers in the answer grid provided.

aggressive themselves express music constructive
depress emotions

People can express their **3.1** by the things they say and do. Keeping your feelings locked up inside you, can make you behave in **3.2** or destructive ways.

If you feel sad or angry, find a **3.3** way to **3.4** your feelings, try gardening, exercising, listening to **3.5** or drawing.

Answer grid

3.1	3.2	3.3	3.4	3.5
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Total Section A: 15

SECTION B [15 MARKS]

Question 4:

Explain the difference between **conflict** and **bullying**. [2]



4.1 Conflict is when _____
_____ (1)

4.2. Bullying is when _____
_____ (1)

Question 5:

[8]

Look at the pictures of people being bullied. Identify the type of bullying and explain what you could do to help the victims. Write your answers in the answer grid.

<p>5.1.</p> 	<p>5.2.</p> 
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5.3.



5.4.



Type of Bullying	Explanation
5.1.	
(1)	(1)
5.2	
(1)	(1)
5.3	
(1)	(1)
5.4	
(1)	(1)

Question 6:

[5]

Read the paragraph and then answer the questions.

Kendra was a clever girl and a good reader. She could listen to both sides of a story and make good decisions. She was good at sewing and making things. It was school holidays and the children were looking for something to do. Mpho and Thokozile, the boys next door, were fighting over a wooden box they found at the dump but could not agree on what to make with it. Thokozile said box was too small. Mpho got cross easily and Kendra was afraid that he would hit Thokozile. Kendra called the boys and asked them to tell her about their problem. She listened to them both and said...

6.1. List three personal strengths that Kendra has that could help her to resolve the boys' conflict.

a. _____ (1)

b. _____ (1)

c. _____ (1)

6.2. Write a good ending to this story that will show how the conflict between Mpho and Thokozile is resolved. (2)

Total Section B: 15

Grand total: 30

TOM NEWBY SCHOOL

Grade 4 Personal and Social Well Being Exam

Performance Analysis

(For Teacher use only)

Name: _____ Grade 4 _____

	SECTION A					SECTION B	TOTAL
Question	1	2	3	4	5	6	
Possible Mark	5	5	5	2	8	5	30
Learner's Actual Mark							

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