



## TOM NEWBY SCHOOL



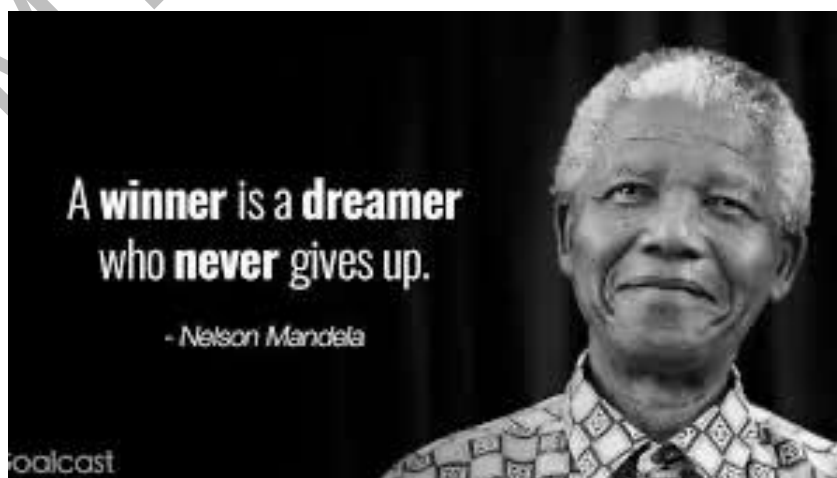
### Test

<b>Subject</b>	History	<b>Examiner</b>	Mrs. T. Moffat
<b>Date</b>	June 2022	<b>Total</b>	25 Marks
<b>Grade</b>	4	<b>Time</b>	1 hour
		<b>Moderator</b>	Mrs M. Steyn
<b>Instructions</b>	<ul style="list-style-type: none"> <li>Make sure you write your name, surname and grade.</li> <li>Take note of the mark allocation of each question before you answer the question.</li> <li>Answer ALL the questions.</li> <li>Use a BLUE pen.</li> <li>Write neatly and think about your spelling.</li> <li>Think before you ink! 😊</li> </ul>		
<p><b>This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.</b></p>			

<b>Name:</b>	<b>Surname:</b>	<b>Class:</b>
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**Section A: Local History [10]**

**QUESTION 1**

**[5]**

**Answer the following questions in FULL SENTENCES:**

1.1 Why is it important to learn about history? (1)

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1.2 Give the definition of an urban area. (1)

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1.3 Give 2 examples of where we can find information to help us learn about history. (1)

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1.4 Explain why it is important to hear stories and have interviews with people. What can we learn from them? (1)

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1.5 Name 2 interesting facts that you learnt about your town Benoni. (1)

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**QUESTION 2**

**[5]**

**Learning about Museums was very interesting and can teach us so much about the past. Answer the following questions.**

2.1 Why do you think museums are important? (1)

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2.2 Name 1 item that can be found in a museum. (1)

\_\_\_\_\_

2.3 Write one fact about the museum shown in each of the following images.



**The Big Hole** (1)

\_\_\_\_\_  
\_\_\_\_\_

2.4



**The South African Museum** (1)

\_\_\_\_\_  
\_\_\_\_\_

2.5



**Butterfly Museum** (1)

\_\_\_\_\_  
\_\_\_\_\_

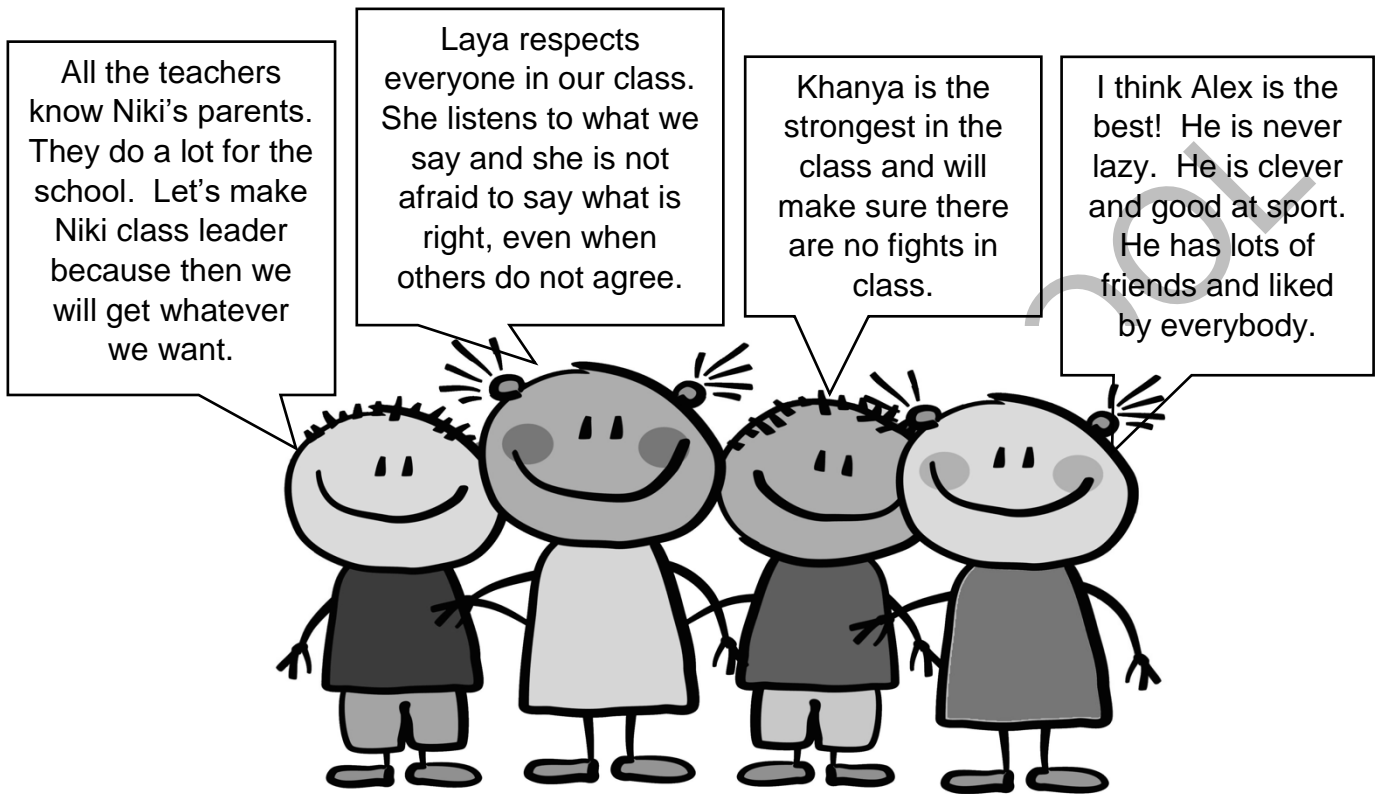
**Section B: Learning from Leaders [15]**

**QUESTION 3**

**[5]**

The teacher of a grade 4 class has asked the learners to choose a class leader for the term. They have to choose between Alex, Khanya, Laya and Niki. Here are some of the conversations that learners have had about the candidates. Read what they had to say and

then, using your knowledge of what it is to be a good leader, make a decision about who you think would be the best person for the job. Answer the questions that follow.



3.1 Who do you think will be the best leader for the class? (1)

3.2 What are the two qualities that make him / her a good leader? (1)

3.3 Who do you think would not be a suitable leader? Explain why? (1)

3.4 Name and discuss a quality that you think Alex could develop to be a good leader. (1)

3.5 Complete the sentence. (1)

If I was a leader of the class I would be \_\_\_\_\_

**QUESTION 4**

**[5]**

**Fill in the events in the blocks provided about the life of Nelson Mandela.**

Nelson Mandela is a good example of a strong leader. He was not afraid to fight for what he believed in and making things better for others. He was a good listener and used this to solve problems. He was good at convincing people and making changes for a better country. He became the first black president of South Africa and led the people for five years. He became an icon around the world.



4.1. Nelson Mandela was born in \_\_\_\_\_ (year)  
He went to prison on Robben Island in Cape Town  
and spent 27 years there. (1)

4.2. He was freed from prison on 11 February 1990 and  
on 27<sup>th</sup> April 1994 He became the \_\_\_\_\_  
of South Africa. (1)

4.3. Nelson Mandela died in \_\_\_\_\_ (place)  
He died when he was 97 years old. (1)

4.4 In a short paragraph. Explain what you have learnt from Nelson Mandela's legacy. (2)

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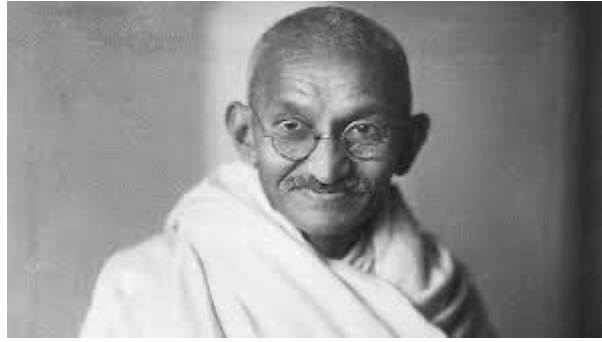
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**QUESTION 5****[5]**

Read the following statements about Mahatma Gandhi and say whether the statements are TRUE or FALSE.

	STATEMENT	True / False	
5.1	Mahatma Gandhi studied law in London and returned to India to be a lawyer.		(1)
5.2	He dealt with issues in a violent way.		(1)
5.3	He was arrested and sent to prison many times.		(1)
5.4	He was not afraid to go to jail as he believed that it was honourable to be arrested for a just cause.		(1)

5.5 Identify one character trait that Mahatma Gandhi possessed that made him a good leader. In a short sentence, explain why this trait made him a good leader. (1)

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**Grade 4 History Test  
Performance Analysis**

**(For Teacher use only)**

Name: \_\_\_\_\_

Grade 4: \_\_\_\_\_

<b>Question</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>Total</b>
<b>Possible mark</b>	5	5	5	5	5	25
<b>Mark achieved</b>						
<b>Moderated mark</b>						