



TOM NEWBY SCHOOL
Term 4 Formal Assessment

Subject	ENGLISH PAPER 2	Examiner	MISS K MOODLEY
Date	NOVEMBER 2022	Total marks	40
Grade	4	Duration	1H30
		Moderator	MRS A SINGH
Special instructions/ Equipment	Learners are not allowed to use a dictionary or thesaurus. Learners are allowed to use highlighters. All answers to be written in blue pen only.		
This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.			

Name:	Surname:	Class:
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Instructions:

1. This paper is made up of:

Question 1: Comprehension (15 marks)

Question 2: Visual Literacy (10 marks)

Question 3: Summary (5 marks)

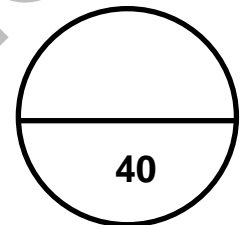
Question 4: Language Structures and Conventions (10 marks).

2. **Answer all questions on the question paper.**

3. Answer in full sentences, unless stated otherwise.

4. Answer according to the mark allocation per question.

5. You will not be allowed to use a dictionary during the exam.



QUESTION 1: COMPREHENSION (15 MARKS)

Read the questions first, then the passage. Thereafter, answer the questions.

King Midas and the Golden Touch

- 1 There once lived a king named Midas, who was the richest king in the world. He loved gold more than anything else on earth – even more than his daughter Marigold.
- 2 One day, the King was in his treasury admiring his gold, when a beautiful fairy appeared before him. The fairy's face shone with a dazzling light and her shoulders had wings on them.
- 3 “Midas, you are the richest man in the world.” said the fairy.
“That may be,” said the King, “but if I could have one wish, I would ask that everything I touch should turn to shimmering gold.”
- 4 The fairy promised the king that his wish would be granted from sunrise the next day, his slightest touch would turn anything into gold. However, the fairy warned him that his wish would not make him happy.
- 5 Midas woke up the next morning and touched his bed. It instantly turned to gold. Delighted, the King went to eat breakfast. However, when he tried to eat or drink anything everything became hard shimmering gold. Not a thing could pass his lips.
- 6 When his daughter came to greet him, King Midas gently kissed her cheek. At once, she was turned into a golden statue. In his grief, he called the fairy for help. He begged the fairy to take away his gift. In order to get rid of the wish, the fairy advised

him to take a blessed pitcher to the spring, fill it with water and sprinkle it onto all the things he touched. This would then restore everything back to as it was.

- 7 He first sprinkled the water on his daughter. Instantly, she returned back to normal. The King sprinkled the golden food and it turned back to normal as well. King Midas hated his golden touch so much that he sprinkled water over everything else that the fairy's gift had turned to gold.

Source: www.twinkl.com

Word count: 321 words

Questions:

1.1 What did King Midas love more than anything else on earth? Underline the correct answer. (1)

- a) His daughter.
- b) Money.
- c) Gold.
- d) Jewels.

1.2 What was King Midas doing when the fairy first appeared? (1)

1.3 Describe the fairy's physical appearance. (2)

1.4 What was King Midas' wish? (1)

1.5 List one thing that King Midas turned to gold. (1)

1.6 How did Marigold turn into gold? (1)

1.7 Quote the sentence from paragraph 6, which tells you that King Midas regretted the wish he had made. (1)

1.8 Match the sentence in Column A to the definition in Column B. Write your answer in the space below. (1)

Column A	Column B
The king was delighted with his gift.	a. The king hated his gift.
	b. The king was happy with his gift.
	c. The king accepted his gift.

Answer: _____

1.9 State if the sentence below is True or False.

The fairy's gift would be granted from sunset the next day. (1)

1.10 Explain the sentence in your own words: In his grief, he called the fairy for help. (1)

1.11 How would King Midas be able to restore everything back to normal? (2)

1.12 What do you think a "pitcher" is (paragraph 6)? (1)

1.13 What is the moral of the story?

(1)

TOTAL QUESTION 1: 15 MARKS

QUESTION 2: VISUAL LITERACY (10 MARKS)

Read the advertisement below and answer the questions which follow.

Exclusive books presents a live reading
of the famous

Based on the Greek Myth

**King Midas's
Golden Touch**

by Julia Jarman
and Claudia Venturini

macmillan
Publishers

Illustrated by Julia Ryder

SATURDAY October 27th
10AM - 1PM

Tickets available at computicket.com
Buy 1 get 1 free
Venue: Exclusive Books-Sandton Square

Questions:

2.1 Which store is promoting the live reading? (1)

2.2 Which book will be read at the live reading? (1)

2.3 Who is the target market for this advertisement? Underline your answer. (1)

- a) People who do not enjoy reading.
- b) Adults only.
- c) People who do not enjoy fairy tales.
- d) People who enjoy live reading of books.

2.4 Name the company that published the book? (1)

2.5 What does an illustrator do in a book? (1)

2.6 Who are the authors of the book. (1)

2.7 Where will the live reading take place? (1)

2.8 On which date, can you go for the live reading ? (1)

2.9 How does this advertisement get the readers' Attention? (1)

2.10 How does this advertisement get the readers' Interest? (1)

TOTAL QUESTION 2: 10 MARKS

QUESTION 3: SUMMARY (5 MARKS)

Read the story, “King Midas and the Golden Touch” again. Fill in the missing words on the lined spaces provided then arrange the sentences in the correct order as it happened in the story. Write the correct letter in the spaces below. (5)

- a) The King _____ his golden touch and asked the fairy to take it back.
 b) King Midas kissed Marigold on her _____ and she turned to gold.
 c) King Midas was admiring his gold, when a beautiful _____ appeared before him and granted him a wish.
 d) Everything that the King touched, turned to _____.

TOTAL QUESTION 3: 5 MARKS

QUESTION 4: LANGUAGE STRUCTURES AND CONVENTIONS (10 MARKS)

4.1 Find a **synonym** in **paragraph 5** for the word:

shiny _____ (1)

4.2 Find an **antonym** in **paragraph 7** for the word:

loved _____ (1)

4.3 Read the sentence below and write one example for each **part of speech** that is listed. (2)

King Midas loved gold more than his daughter.

- a) Pronoun _____
 b) Proper noun _____

4.4 Fill in the missing **degree of comparison** in the space provided. (1)

POSITIVE	COMPARATIVE	SUPERLATIVE
beautiful	_____	most beautiful

4.5 State if the following sentences are **simple, complex or compound**. (2)

a) The fairy granted king Midas's wish, but warned him it would not make him happy.

b) King Midas loved gold.

4.6 Underline the **adjective** in the sentence below. (1)

King Midas always admired his shimmering gold.

4.7 Rewrite the sentence below, by using the correct **punctuation**. (2)

King midas gently kissed Marigolds cheek.

TOTAL QUESTION 4: 10 MARKS

GRAND TOTAL: 40 MARKS

Term 4 Formal Assessment

Performance Analysis (For teacher use only)

Name and Surname: _____ Class: _____

Question 1: Literary/non-literary text	
Possible Mark	15
Learner Mark	

Question 2: Visual Literacy	
Possible Mark	10
Learner Mark	

Question 3: Summary	
Possible Mark	5
Learner Mark	

Question 4: Language in Context	4.1	4.2	4.3	4.4	4.5	4.6	4.7
Possible Mark	1	1	2	1	2	1	2
Learner Mark							